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KEY=LANGUAGE - BRODY GATES

Doing Foreign Language

Bringing Concordia Language Villages Into Language Classrooms

Prentice Hall **Inspired by the collaboration among Minnesota's Concordia Language Villages, the National Capital Language Resource Center, the Center for Applied Linguistics, and the Center for Advanced Research on Language Acquisition, the authors offer lesson plans and supporting activities that capture the essence of this hugely successful program and translated it into equally successful programs for traditional foreign language classrooms. This book reflects ACTFL Standards' five Cs—Communication, Culture, Connections, Comparisons, and Communities—ensuring**

that future teachers are ready to meet the expectations of students, parents, principals, and communities. For educators, volunteers, and aids teaching foreign languages.

Identity and Second Language Learning

Culture, Inquiry, and Dialogic Activity in Educational Contexts

IAP This collection of research has attempted to capture the essence and promise embodied in the concept of “identity” and built a bridge to the realm of second language studies. However, the reader will notice that we did not build just one link. This volume brings to light the diversity of research in identity and second language studies that are grounded the notions of community, instructors and students, language immersion and study abroad, pop culture and music, religion, code switching, and media. The chapters reflect the efforts of contributors from Canada, Japan, Norway, New Zealand, the United Arab Emirates, and the United States who performed their research in the countries just mentioned and in other regions around the world. Because of this, this volume truly offers an international perspective.

Transformative Language Learning and Teaching

Cambridge University Press A seminal work in the field, this book shows how transformative education can be applied to world language programs.

Children Under Construction

Critical Essays on Play as Curriculum

Peter Lang This edited collection explores the roles of material culture in socializing young people through their play. Authors explore notions of play from diverse cultural viewpoints, as well as the impact of technology on play, and the kinds of resistant and liberatory play children might partake in. Informed by the field of performance studies, the book considers play as performance, asking questions about embodiment at physical, relational, and ideological levels, and considering «performance» to be part of identity construction, as well as a component of enculturation into various societies. Of interest are the ways in which children try on various identities through their play, and how these identities may (re)define their attitudes, values, and beliefs. As curriculum and instruction have become open to the use of games - and children's material culture more generally - as a forum for learning, intersections have emerged between schooling and culture at large. This book broadens the scope of «learning» to investigate how these cultural artifacts are open or closed to multiple perspectives and narratives, as well as how their use is constituted both in and out of the classroom.

Natur!

Bringing Nature and the Environment Into German Language Classrooms : a Season-by-season Manual for Teachers of German

Linguistic Landscapes Beyond the Language Classroom

Bloomsbury Publishing "This book argues that anywhere can be a space for people to learn from displayed texts, images, and other communicated signs, and consequently a space where teachable cultural moments are created. Bridging

theoretical research and practical application, chapters consider how we make sense of places by understanding how the landscape is used to express, claim and contest identities and ideologies. In this way, the book highlights the unexpected potential of the informal settings for learning and for teachers to expand their students' intercultural experience"--

Learning Pragmatics from Native and Nonnative Language Teachers

Multilingual Matters This book deals with intercultural pragmatics and how both nonnative teachers (NNTs) and native teachers (NTs) may enhance their classroom instruction regarding target language (TL) pragmatics. It focuses primarily on the experiences of instructors as they teach their learners about the pragmatics of the TL, both in second and foreign language learning settings. It makes clear that there are aspects of teaching pragmatics where it may help to be an NT and other areas where it may help to be an NNT and proposes creative ideas that both sets of teachers may draw on to compensate for gaps in their knowledge. Further themes in the book include ideas for motivating students who want to learn about pragmatics, the role of technology in teaching and learning pragmatics, the role of learning strategies, the assessment of pragmatics and ways to research pragmatics. The book will be of interest to teachers, teacher educators and students interested in researching and improving the teaching of pragmatics.

Linguistics and Language Behavior Abstracts

LLBA.

Task-Based Instruction for Teaching Russian as a Foreign

Language

Routledge **Task-Based Instruction for Teaching Russian as a Foreign Language** presents the most recent developments in the field of task-based language teaching (TBLT) and highlights impactful research-based instructional practices of applying TBLT for the teaching of Russian. This comprehensive volume extends the current understanding of the nature and role of tasks in course development, authenticity in task design, the role of the instructor in TBLT, teaching culture through TBLT, the intersection of complex morphology and explicit grammar instruction with task-based approaches, collaborative interaction within TBLT, and technology-mediated tasks. This resource focuses on the unique set of factors and challenges that arise when applying TBLT in the instruction of Russian and other morphologically rich languages. This edited volume will be of interest to teachers of Russian as well as researchers in Russian language acquisition, language pedagogy, and Slavic applied linguistics.

Historical Empathy and Perspective Taking in the Social Studies

Rowman & Littlefield **Contributors to this volume offer insights from the discipline of history about the nature of empathy and the necessity of examining perspectives on the past. On the basis of recent classroom research, they suggest tested guides to more robust teaching. The contributors insist that with experienced history and social studies teachers, students can learn many historical details and, with the use of empathy, develop deepened and textured interpretations of the history that they study.**

The Language Educator

Bringing Up Baby Bilingual

New York, N.Y. : Facts on File Publications

Communication Books

Communication Books 提供了一系列的雙語書籍，旨在幫助家長和兒童學習第二語言。這些書籍涵蓋了從基礎的詞彙和語法到更複雜的閱讀材料和對話練習。書籍的設計通常包括插圖、音頻輔助和互動活動，以增強學習效果。這些資源對於在家庭環境中建立雙語能力非常有用。

Newsletter

Reconceptualising Authenticity for English as a Global Language

Multilingual Matters This book examines the concept of authentic English in today’s world, where cultures are in constant interaction and the English language works as a binding agent for many cross-cultural exchanges. It offers a comprehensive review of decades of debate around authenticity in language teaching and learning and attempts to synthesise the complexities by presenting them as a continuum. This continuum builds on the work of eminent scholars and combines them within a flexible framework that celebrates the process of interaction whilst acknowledging the complexity and individual subjectivity of authenticity. Authenticity is approached as a complex

dynamic construct that can only be understood by examining it from social, individual and contextual dimensions, in relation to actual people. Authenticity is a problem not just for language acquisition but one which affects us as individuals belonging to society.

Cincinnati Magazine

Cincinnati Magazine taps into the DNA of the city, exploring shopping, dining, living, and culture and giving readers a ringside seat on the issues shaping the region.

Studies in Language and Language Education

Essays in Honor of Elite Olshtain

Magnes Press This is a collection of state-of-the-art articles on current issues in language education, examined from individual and societal perspectives. The chapters address these issues by exploring empirical evidence from written and spoken forms of language, following a variety of communicative, educational, developmental and cultural research agendas. Together, the works in this volume create a continuum ranging from infancy to adulthood, in mono- or multilingual contexts and among native and immigrant populations. This book is a tribute to Elite Olshtain's wide array of academic endeavours, and will be of great interest to researchers, pre- and post-qualifying practitioners and students at the graduate and post-graduate levels, in the domains of language acquisition, multilingualism, discourse analysis, language and education, learning and teaching, language planning and language policy.

Taking a Gap Year

Vacation-Work Providing information on jobs for travellers worldwide, this volume includes voluntary work around the world, joining an expedition, learning a foreign language, gaining some new skill or qualification or simply taking the opportunity to finance future studies.

Asian Studies Newsletter

The Session Weekly

Communicative Competence

Theory and Classroom Practice : Texts and Contexts in
Second Language Learning

Foreign Language Education in America

Perspectives from K-12, University, Government, and
International Learning

Springer **Foreign language teaching in America today falls into three distinct fields of influence and interest: public and private schools, college and other post-secondary programs, and courses for adult learners. At a time when academics and instructors in each of these fields seek to answer similar questions, too few published resources recognize and address the parallels among them. In response, Foreign Language Education in America is an edited book with contributions that represent the diversity in foreign language education today, including perspectives from elementary, middle schools, high schools, university-level courses, summer programs, federal government, and international learning. This is a practical guide to the state of the field that fills a much-needed gap for scholars,**

researchers, administrators, and practitioners who are looking for a resource that describes effective practices across the field.

Learning and Leading with Technology

Raising Global Children

Diversion Books Today's children need to develop a global mindset - an indispensable tool for success. Together, as parents and educators, we must instill in our children an interest in learning about the world early on. **Raising Global Children** provides the rationale and concrete steps you can take to open up the world to young people - and to do so in a fun and entertaining way without spending a whole lot of money. Packed with practical information, hundreds of tips and dozens of real-life stories, this combination parenting-educational advocacy book is the first of its kind to detail what raising global children means, why global awareness is important and how to develop a global mindset. Inside the pages of **Raising Global Children**, the authors make a strong case for the importance of both small and big ways that adults can influence and shape the development of a global mindset in children, including: Encouraging curiosity, empathy, flexibility and independence Supporting learning a second language as early as possible Exploring culture through books, food, music and friends Expanding a child's world through travel at home and abroad Helping teens to spread their own global wings Advocating for teaching global education in schools Enthusiastically praised by parents and professionals alike, **Raising Global Children** is filled with inspiring advice that will change the way you think about raising and educating children. **Raising Global Children** is published by The American Council on the Teaching of Foreign Languages (ACTFL), which is dedicated to the improvement and expansion of the teaching and learning of all languages at all levels of instruction. Find out more at www.actfl.org. PRAISE: "In the increasingly interconnected and competitive world that our young people find themselves in, Stacie and Mike Berdan's **Raising Global Children** is one sure fire way for today's busy parents to help give their kids a step up and get ahead." —Curtis S. Chin, former U.S. Ambassador and international business executive "Raising Global Children is an essential guide for preparing our children for a successful future in a globally competitive and interconnected world, one that is far different than the world we grew up in." —Diane Gulyas, President of DuPont Performance Polymers "Raising Global Children is a book for parents who know the world is changing and want their children to experience it, embrace it and benefit from it. It is a

must have guide for bringing up globally aware kids." —Carolyn Tieger, President of entrePREneur Communications, LLC “The Berdans have done an excellent job of outlining how adults can influence and shape the development of a global mindset among children. Raising Global Children clearly illustrates how parents and educators can open up the world to the young people in their lives by developing the necessary skills and attitude to fully embrace it!” —Marty Abbott, Executive Director, American Council on the Teaching of Foreign Languages

Dreaming In Hindi

Life In Translation

Granta Books **Having survived a serious illness and reached an impasse in her career, Katherine Russell Rich spontaneously accepts a freelance assignment in India, where she finds herself utterly overwhelmed by the place and the language. Before she knows it she is on her way to Udaipur, a city in Rajasthan, to live with a local family and join a special language school offering 'total immersion'. What follows is a year of linguistic adventure and cultural surprises in which Rich gradually sheds her foreignness, to discover a new country and a new way of communicating. Both a clever, lucid and funny memoir, and a unique investigation into the science of language acquisition, Dreaming in Hindi offers an engrossing account of what learning a new language can teach us about distant worlds and, ultimately, ourselves.**

Hallingen

Instructor

Grants for Arts, Culture and the Humanities

2003/2004

Russian Life

Education about Asia

Current Index to Journals in Education

CIJE.

America's Bilingual Century

How Americans Are Giving the Gift of Bilingualism to
Themselves, Their Loved Ones, and Their Country

How can Americans make our country stronger, kinder, smarter? By marshaling our enviable can-do ethic and learning another language. We can do it, no matter what our age: author Steve Leveen chose Spanish as his adopted language in midlife. America's Bilingual Century is filled with tips for learning a language, some mechanical--like changing your phone and laptop settings to your adopted language--and some philosophical. For instance, start by having a place in your life where you'll use the language, Steve says. The "where" makes the "how" more attainable. And recognize that, as with any adoption, you do it for love, and for life--so don't fret when you're not fluent in five months. If you have kids, start them young. You'll be glad you did when you read about the explosive growth of dual language schools

across the country and the significant, measurable advantages they give our young people. Steve also takes us to the top summer language immersion camps, for both children and adults. And he shares his findings from leading language scholars, teachers, sociolinguists, app creators, and bilinguals of all stripes that he discovered during his dozen years of research. Then he topples 12 myths about Americans and languages that no longer hold in this century. Like thinking the whole world speaks English (it doesn't), that being monolingual is natural (it isn't), and that Americans suck at language (quite the opposite, as he demonstrates). Here and now in the 21st century, America is embracing its many ethnic and cultural heritages. How natural, then, that we enfold the many languages that these heritages thrive on as part of that quintessentially American pursuit of happiness. If you've never thought of bilingualism as being a patriotic act, America's Bilingual Century may persuade you otherwise. Knowing a second language changes the way we perceive the world, and the way the world perceives us. "English is what unites us," Steve says. "Our other languages are what define and strengthen us." And even if becoming bilingual leans more toward aspiration than arrival, that's okay. The journey is as rewarding as the destination.

The Christian Science Monitor Index

Teaching Naked

How Moving Technology Out of Your College Classroom Will Improve Student Learning

John Wiley & Sons You've heard about "flipping your classroom"—now find out how to do it! Introducing a new way to think about higher education, learning, and technology that prioritizes the benefits of the human dimension. José Bowen recognizes that technology is profoundly changing education and that if students are going to continue to pay enormous sums for campus classes, colleges will need to provide more than what can be found online and maximize "naked" face-to-face contact with faculty. Here, he illustrates how technology is most powerfully used outside the classroom, and, when used effectively, how it can ensure that students arrive to class more prepared for meaningful interaction with

faculty. Bowen offers practical advice for faculty and administrators on how to engage students with new technology while restructuring classes into more active learning environments.

Concordia Historical Institute Quarterly

A journal for the history of Lutheranism in America.

Education of the Gifted and Talented

Allyn & Bacon This practical resource presents the best ideas and practices in the field of gifted education. From planning a sound gifted and talented program to the evaluation of a program, this leading text explores contemporary program models, problems of minority, disabled, and female gifted students. Chapters on creativity and teaching thinking skills--two concepts central to gifted education--help the reader understand creative students, creative processes, and how to foster high levels of creative thinking (Chs. 10 & 11). ("Education of the Gifted and Talented, 4/e") is current and accurate. Couldn't ask for a better text." Michael F. Shaughnessy, "Eastern New Mexico University" "The authors have mastered the fine art (of) writing in an interesting and intellectually challenging manner: no small feat...I love this book!" Amy P. Dietrich, "The University of Memphis" "The comprehensiveness of the coverage for an introductory text is a major strength." Sally M. Reis, "University of Connecticut"

125 Years of Blessings, 1870 1995, St. Peter's Lutheran Church, Big Rapids, Michigan

USA Today Index

Middlebury Magazine

The New York Times Index