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Informal Mathematics and Science Education

New Horizons in Mathematics and Science Education

Integrating Technology in the Classroom

Inquiry and Problem Solving

Multicultural Approaches in Math and Science

Mathematics & Science in the Real World

Teaching in the Standards-based Classroom

Virtually every national standards document, every state framework, and every local set of standards calls for fundamental changes in what and how teachers teach. The challenge for teachers is to implement the vision for mathematics and science classrooms called for in the standards. This issue describes that vision and suggests ways to use the standards mandated in your school to improve your practice--to help you teach in your standards-based classroom.

The Reality of Change

The Guidebook of Federal Resources for K-12 Mathematics and Science

Contains directories of federal agencies that promote mathematics and science education at elementary and secondary levels; organized in sections by agency name, national program name, and state highlights by region.

Making Schools Work for Every Child

The Link

Equity in the Classroom

Mathematics and Science Materials and Resources for Elementary Teachers

A Perspective on Reform in Mathematics and Science Education

National Council of Teachers of

A Perspective on Reform in Mathematics and Science Education

A Perspective on Reform in Mathematics and Science Education

ENC Focus, Eisenhower National Clearinghouse, For Mathematics and Science Education, Family Involvement in Education, Vol. 5

Educational Media and Technology Yearbook

Volume 35, 2010

Springer Science & Business Media This book highlights the latest in educational technology. Here are ideas that are not only intellectually intriguing but also practical and practice-building, inspiring educators to move beyond traditional teaching roles toward learning design.

Educational Media and Technology Yearbook

Volume 41

Springer The Educational Media and Technology Yearbook has become a standard reference in many libraries and professional collections. It provides a valuable historical record of current ideas and developments in the field. Part One of this updated volume, "Trends and Issues in Learning, Design, and Technology," presents an array of chapters that develop some of the current themes listed above, in addition to others. In Part Two, "Leadership Profiles," authors provide biographical sketches of the careers of instructional technology leaders. Part Three, "Organizations and Associations in North America," and Part Four, "Graduate Programs," are, respectively, directories of instructional technology-related organizations and institutions of higher learning offering degrees in related fields. Finally, Part Five, the "Mediagraphy," presents an annotated listing of selected current publications related to the field.

Resources in Education

H.R. 4271, the National Science Education Act; H.R. 4272, the National Science Education Enhancement Act; and H.R. 4273, the National Science Education Incentive Act

Hearings Before the Committee on Science, House of Representatives, One Hundred Sixth Congress, Second Session, May 17, June 13, and July 19, 2000

ENC Update

This publication is designed to tap into fresh stories and ideas about mathematics and science teachers who are charting new territory in education.