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KEY=CASES - SYLVIA ROGERS

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EVIDENCE

A PROBLEM-BASED AND COMPARATIVE APPROACH

This casebook provides a comprehensive, problem-based approach to studying the rules of evidence. Organized around the federal rules, this casebook provides coverage of every single rule; yet, through careful case choice and editing, Professor Nicolas has produced a book that can easily be taught from cover-to-cover in as few as three semester hours. Key features of the casebook include approximately 115 in-depth problems that are designed to teach all the nuances of the rules, as well as coverage of selected state rules of evidence that differ significantly from the federal rules designed to facilitate class discussion about the policies underlying the rules of evidence. In addition, the casebook contains an enriched section on scientific evidence, in-depth coverage of the rules to electronic evidence, and a chapter on appellate review of evidentiary rulings. The third edition of the casebook builds on the strengths of the second edition while at the same time updating it to reflect recent developments. The text of the third edition has

been revised to reflect the language of the Restyled Federal Rules of Evidence, which take effect in December 2011. The third edition will contain edited versions of the Supreme Court's most recent Confrontation Clause decisions, including *Melendez-Diaz v. Massachusetts*, *Michigan v. Bryant*, and *Bullcoming v. New Mexico*. The third edition will also include recent decisions applying the rules of evidence to electronic evidence, including cases involving information found on social networking websites. In addition, the third edition contains expanded coverage of state rules of evidence that differ significantly from the federal rules. Finally, in an effort to keep the book manageable in length, Professor Nicolas has—as a general rule—tried to remove a page of material for every new page added. An annual supplement is produced each year that includes the latest developments in evidence law so as to keep the textbook up-to-date between editions. A separate statutory supplement includes the federal rules of evidence and selected legislative history. In addition, the Teacher's Manual includes detailed answers to all of the problems contained in the casebook.

UNIVERSITY OF CHICAGO LAW REVIEW: VOLUME 80, NUMBER 4 - FALL 2013

Quid Pro Books This fourth issue of 2013 features articles from internationally recognized legal scholars, and extensive research in Comments authored by University of Chicago Law School students. Contents of Vol. 80, No. 4, include: **ARTICLES** * Bankruptcy Law as a Liquidity Provider, by Kenneth Ayotte & David A. Skeel Jr. * Impeaching Precedent, by Charles L. Barzun * Copyright in Teams, by Anthony J. Casey & Andres Sawicki * Inside or Outside the System?, by Eric A. Posner & Adrian Vermeule **REVIEW ESSAY** * Francis Lieber and the Modern Law of War, by Paul Finkelman **COMMENTS** * Having Their Cake and Eating It Too? Post-emancipation Child Support as a Valid Judicial Option, by Lauren C. Barnett * Equal Opportunity: Federal Employees' Right to Sue on Title VII and Tort Claims, by Kristin Sommers Czubkowski * Using Severability Doctrine to Solve the Retroactivity Unit-of-Analysis Puzzle: A Dodd-Frank Case Study, by Hannah Garden-Monheit * I Didn't Do It: Third-Party Debtors and the Securities Law Violation Exception to Discharge, by Hillel Nadler * "Super Contacts": Invoking Aiding-and-Abetting Jurisdiction to Hold Foreign Nonparties in Contempt of Court, by Julia K. Schwartz * Taking Leases, by Nicholas Spear * Disability Claims, Guidance Documents, and the Problem of Nonlegislative Rules, by Frederick W. Watson Quality ebook editions feature active Contents, linked footnotes, and linked URLs in notes.

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West Academic Publishing **Attempts to achieve a pragmatic understanding of what the statutes, regulations, and cases say about the law. The questions and materials following the excerpts not only challenge the student to understand how the current legal regime is applied but also invite students to think about how differently the law is constructed. Emphasizes the distinction between the technology-based approach and the media quality-based approach to improving and maintaining environmental quality. Chapters are arranged largely by statute.**

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