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SOCIAL RESEARCH METHODS

Oxford University Press **Text accompanied by a companion web site.**

QUESTIONING EMPOWERMENT

WORKING WITH WOMEN IN HONDURAS

Oxfam **Focusing on the term empowerment this book examines the various meanings given to the concept of empowerment and the many ways power can be expressed - in personal relationships and in wider social interactions.**

HANDBOOK OF RESEARCH ON DIGITAL VIOLENCE AND DISCRIMINATION STUDIES

Information Science Reference **Focuses on digital violence and discrimination, cybercrime, digital transformation, and practices and studies related to digital violence. The book introduces and guides users through current best practices, laboratory methods, policies, protocols, and more within international digital violence and discrimination.**

THE CODING MANUAL FOR QUALITATIVE RESEARCHERS

SAGE **The Second Edition of Johnny Saldaña's international bestseller provides an in-depth guide to the multiple approaches available for coding qualitative data. Fully up to date, it includes new chapters, more coding techniques and an additional glossary. Clear, practical and authoritative, the book: -describes how coding initiates qualitative data analysis -demonstrates the writing of analytic memos -discusses available analytic software -suggests how best to use The Coding Manual for Qualitative Researchers for particular studies. In total, 32 coding methods are profiled that can be applied to a range of research genres from grounded theory to phenomenology to narrative inquiry. For each approach, Saldaña discusses the method's origins, a description of the method, practical applications, and a clearly illustrated example with analytic follow-up. A unique and invaluable reference for students, teachers, and practitioners of qualitative inquiry, this book is essential reading across the social sciences.**

RESEARCH METHODOLOGY

BUSINESS AND MANAGEMENT CONTEXTS

Oxford University Press, USA **Research Methodology: Business and Management Contexts is a book for business and management students required to take a course in research methodology at an undergraduate level. The title provides a practical guide to research with examples that are relevant to South Africa and includes steps on how to write a conclusion and make recommendations.**

RESEARCH DESIGN

QUALITATIVE, QUANTITATIVE, AND MIXED METHODS APPROACHES

SAGE Publications **This best-selling text pioneered the comparison of qualitative, quantitative, and mixed methods research design. For all three approaches, John W. Creswell and new co-author J. David Creswell include a preliminary consideration of philosophical assumptions, key elements of the research process, a review of the literature, an assessment of the use of theory in research applications, and reflections about the importance of writing and ethics in scholarly inquiry. The Fifth Edition includes more coverage of: epistemological and ontological positioning in relation to the research question and chosen methodology; case study, PAR, visual and online methods in qualitative research; qualitative and quantitative data analysis software; and in quantitative methods more on power analysis to determine sample size, and more coverage of experimental and survey designs; and updated with the latest thinking and research in mixed methods. SHARE this Comparison of Research Approaches poster with your students to help them navigate the distinction between the three approaches to research.**

BEAUTY AND MISOGYNY

HARMFUL CULTURAL PRACTICES IN THE WEST

Routledge **Should western beauty practices, ranging from lipstick to labiaplasty, be included within the United Nations understandings of harmful traditional/cultural practices? By examining the role of common beauty practices in damaging the health of women, creating sexual difference, and enforcing female deference, this book argues that they should. In the 1970s feminists criticized pervasive beauty regimes such as dieting and depilation, but some 'new' feminists argue that beauty practices are no longer oppressive now that women can 'choose' them. However, in the last two decades the brutality of western beauty practices seems to have become much more severe, requiring the breaking of skin, spilling of blood and rearrangement or amputation of body parts. Beauty and Misogyny seeks to make sense of why beauty practices are not only just as persistent, but in many ways more extreme. It examines the pervasive use of makeup, the misogyny of fashion and high-heeled shoes, and looks at the role of pornography in the creation of increasingly popular beauty practices such as breast implants, genital waxing and surgical alteration of the labia. It looks at the cosmetic surgery and body piercing/cutting industries as being forms of self-mutilation by proxy, in which the surgeons and piercers serve as proxies to harm women's bodies, and concludes by considering how a culture of resistance to these practices can be created. This essential work will appeal to students and teachers of feminist psychology, gender studies, cultural studies, and feminist sociology at both undergraduate and postgraduate levels, and to anyone with an interest in feminism, women and beauty, and women's health.**

TRANSFORMING RESEARCH METHODS IN THE SOCIAL SCIENCES

CASE STUDIES FROM SOUTH AFRICA

Wits University Press **Social science researchers in the global South, and in South Africa particularly, utilise research methods in innovative ways in order to respond to contexts characterised by diversity, racial and political tensions, socioeconomic disparities and gender**

inequalities. These methods often remain undocumented - a gap that this book starts to address. Written by experts from various methodological fields, *Transforming Research Methods in the Social Sciences* is a comprehensive collation of original essays and cutting-edge research that demonstrates the variety of novel techniques and research methods available to researchers responding to these context-bound issues. It is particularly relevant for study and research in the fields of applied psychology, sociology, ethnography, biography and anthropology. In addition to their unique combination of conceptual and application issues, the chapters also include discussions on ethical considerations relevant to the method in similar global South contexts. *Transforming Research Methods in the Social Sciences* has much to offer to researchers, professionals and others involved in social science research both locally and internationally.

RESEARCHING GENDER, VIOLENCE AND ABUSE

THEORY, METHODS, ACTION

Routledge Feminist research on gender, violence and abuse has been an area of academic study since the late 1970s, and has increased exponentially over this time on a global scale. Although situated in a predominantly qualitative tradition, research in the field has developed to include quantitative and mixed methodologies. This book offers a compendium of research methods on gender and violence, from the traditional to the innovative, and showcases best practice in feminist research and international case studies. *Researching Gender, Violence and Abuse* covers: The origins of feminist research, Ethical considerations relating to research on gender, violence and abuse, Working in partnership with organisations such as the police or the voluntary sector, A comprehensive range of research methods including interviews and focus groups, surveys, arts-based research and ethnography, The challenges and opportunities of working with existing data, The influence of activism on research and the translation of research into policy and practice. This book is perfect reading for students taking courses on violence against women, domestic violence, gender and crime, as well as advanced students embarking on new research.

LEARNER-CENTRED EDUCATION IN INTERNATIONAL PERSPECTIVE

WHOSE PEDAGOGY FOR WHOSE DEVELOPMENT?

Routledge Is learner-centred education appropriate for all societies and classrooms? Learner-centred education (LCE) is a travelling policy, widely promoted by international agencies and national governments. Arguments in favour of this pedagogical tradition refer to theories and evidence from cognitive psychology, claiming that all learners can benefit equally from its judicious use. Beyond the benefits to the individual however, lie a set of assumptions about learner-centred education as a foundation for the building of democratic citizens and societies, suitable for economies of the future. These promises have been questioned by critics who doubt that it is appropriate in all cultural and resource contexts, and there is considerable evidence in the global South of perennial problems of implementation. In the light of these debates, is LCE still a good development 'bet'? This book provides an authoritative and balanced investigation of these issues, exploring the contextual factors from global movements to local resourcing realities which have fuelled it as a discourse and affected its practice. In the light of the theoretical underpinnings and research evidence, the book addresses pressing questions: to what extent is learner-centred education a sound choice for policy and practice in developing countries? And if it is a sound choice, under which conditions is it a viable one? The book is divided into three key parts: - Learner-centred Education as a Global Phenomenon - Learner-centred Education in Lower and Middle-income Countries - Lessons and Resolutions This book provides a much-needed fresh analysis of the concept and practice of LCE. It will be valuable reading for academics and post-graduates with a focus on comparative and international education, along with policy-makers in developing countries and development agencies.

MALE RAPE, MASCULINITIES, AND SEXUALITIES

UNDERSTANDING, POLICING, AND OVERCOMING MALE SEXUAL VICTIMISATION

Springer This book critically explores the intersections between male rape, masculinities, and sexualities. It examines the ways in which male rape is policed, responded to, and addressed by state and voluntary agencies in Britain. The book uncovers how notions of gender, sexualities and masculinities shape these agencies' understanding of male rape and their views of men as victims of rape. Javid pays particular attention to the police and deconstructs police subculture to consider whether it influences and shapes the ways in which police officers provide services for male rape victims. Grounded in qualitative interviews and data derived from the state and voluntary sector, this book will be invaluable reading for sociologists, criminologists, and social scientists who are keen to learn more about gender, policing, sexual violence and male sexual victimisation.

TRACING THE CONSEQUENCES OF CHILD POVERTY

EVIDENCE FROM THE YOUNG LIVES STUDY IN ETHIOPIA, INDIA, PERU AND VIETNAM

Policy Press Available Open Access under CC-BY-NC licence. What matters most in how poverty shapes children's wellbeing and development? How can data inform social policy and practice approaches to improving the outcomes for poorer children? Using life course analysis from the Young Lives study of 12,000 children growing up in Ethiopia, India, Peru and Vietnam over the past 15 years, this book draws on evidence on two cohorts of children, from 1 to 15 and from 8 to 22. It examines how poverty affects children's development in low and middle income countries, and how policy has been used to improve their lives, then goes on to show when key developmental differences occur. It uses new evidence to develop a framework of what matters most and when and outlines effective policy approaches to inform the no-one left behind Sustainable Development Goal agenda.

WOMAN-TO-WOMAN SEXUAL VIOLENCE

DOES SHE CALL IT RAPE?

UPNE This controversial work examines for the first time the often taboo subject of bisexual and lesbian women who are sexually assaulted by other women.

RESEARCH METHODOLOGIES IN SUPPLY CHAIN MANAGEMENT

Springer Science & Business Media For research in all subjects and among different philosophical paradigms, research methodologies form one of the key issues to rely on. This volume brings a series of papers together, which present different research methodologies as applied in supply chain management. This comprises review oriented papers that look at what kind of methodologies have been applied, as well as methodological papers discussing new developments needed to successfully conduct research in supply chain management. The third group is made up of applications of the respective methodologies, which serve as examples on how the different methodological approaches can be applied. All papers have undergone a review process to ensure their quality. Therefore, we hope that this book will serve as a valid source for current and future researchers in the field. While the workshop on "Research Methodologies in Supply Chain Management" took place at the Supply Chain Management Center, Carl von Ossietzky University in Oldenburg, Germany, it is based on a collaboration with the Supply Chain Management Group of the Department of Operations Management at the Copenhagen Business School and the Department of Production Management at the Vienna University of Economics and Business Administration. We would like to thank all those who contributed to the workshop and this book.

EBOOK: FEMINIST RESEARCH IN THEORY AND PRACTICE

McGraw-Hill Education (UK) "an extremely welcome addition to the field of feminist research." *British Journal of Educational Studies* This is a clear and accessible exploration of feminist method, methodology and epistemology. After situating herself and her work, Gayle Letherby charts the debates concerned with the epistemological, political and practical issues involved in doing feminist research, and places the debates within a wider consideration of the status of knowledge. The main focus of the book is then the particular and practical issues for feminist researchers. It examines how the process of research affects the results of that research and explores the relation between politics and practice in terms of research and knowledge production. Throughout the book there is a practical

emphasis on specific examples of feminist research in action and, as well as summarizing current theoretical debates, Gayle Letherby adds to them. *Feminist Research in Theory and Practice* is designed and written as a textbook for students (at advanced undergraduate and postgraduate level) but will be a valuable resource for any researcher or individual interested in women's studies, feminism and in researching in the social sciences.

INSTITUTIONAL VIOLENCE

[Rodopi](#) This book examines a wide range of human problems that are institutionalized forms of violence, including poverty, parenting, sexism, and racism. Since violence is as complex as the human beings who resort to it, its institutionalized forms pervade our relational lives. These philosophical studies explicate violence in the hope that such clarification will help us devise less violent ways of living together.

RISKS, IDENTITY AND CONFLICT

THEORETICAL PERSPECTIVES AND CASE STUDIES

[Springer Nature](#) This volume explores the complex interrelation between risk, identity and conflict and focuses specifically on ethnicity, culture, religion and gender as modes of identity that are often associated with conflict in the contemporary world. It draws on theoretical perspectives as well as pays special attention to analysis of diverse case studies from Africa, Middle East, Europe, East and Southeast Asia and Latin America. Using various analytical tools and methodologies, it provides unique narratives of local and regional social risk factors and security complexities. The relationship between risk and security is multidimensional and perpetually changing, and lends itself to multiple interpretations. This publication provides a new ground for theoretical and policy debates to unlock innovative understanding of risk through analyses of identity as a significant factor in conflict in the world today. At the same time, it explores ways to address such conflicts in a more people-centered, empowering and sustainable way.

FULL REPORT OF THE PREVALENCE, INCIDENCE, AND CONSEQUENCES OF VIOLENCE AGAINST WOMEN

[Createspace Independent Pub](#) Research on violence against women has exploded in the past 20 years, particularly in the areas of intimate partner violence and sexual assault. Despite this outpouring of research, many gaps exist in our understanding of violence against women. For instance, reliable information on minority women's experiences with violence is still lacking. Few empirical data exist on the relationship between different forms of violence against women, such as victimization in childhood and subsequent victimization. Finally, empirical data on the consequences of violence against women, including their injury rates and use of medical services, are lacking. To further understanding of violence against women, the National Institute of Justice and the Centers for Disease Control and Prevention jointly sponsored, through a grant to the Center for Policy Research, a national survey that was conducted from November 1995 to May 1996. The National Violence Against Women (NVAW) Survey sampled both women and men and thus provides comparable data on women's and men's experiences with violent victimization. Respondents to the survey were asked about: Physical assault they experienced as children by adult caretakers; Physical assault they experienced as adults by any type of assailant; Forcible rape and stalking they experienced at any time in their life by any type of perpetrator. Respondents who disclosed that they had been victimized were asked detailed questions about the characteristics and consequences of their victimization, including injuries they sustained and their use of medical services. This NIJ Research Report presents findings from the NVAW Survey on the prevalence and incidence of rape, physical assault, and stalking; the rate of injury among rape and physical assault victims; and injured victims' use of medical services. The data show that violence is more widespread and injurious to women's and men's health than previously thought—an important finding for legislators, policymakers, intervention planners, and researchers as well as the public health and criminal justice communities.

LEADERSHIP, GENDER, AND ORGANIZATION

[Springer Science & Business Media](#) This text provides perspectives on the way in which gender plays a role in leadership dynamics and ethics within organizations. It seeks to offer new theoretical models for thinking about leadership and organizational influence. Most studies of women's leadership draw on an ethics of care as characteristic of the way women lead, but as such, it tends towards essentialist gender stereotypes and does little to explain the complex systemic variables that influence the functioning of women within organizations. This book moves beyond the canon in exploring alternative paradigms for thinking about leadership and gender in organizations. The authors draw on the literature available in systems thinking, systemic leadership, and gender theory to offer alternative perspectives for thinking about the ways women lead. The book offers invaluable theoretical perspectives and insightful narratives to graduate students and researchers who are interested in women's leadership, gender and organization. It will be of interest to all women in leadership positions, but specifically to those interested in understanding the systemic nature of leadership and their role within it.

EQUALBITE

GENDER EQUALITY IN HIGHER EDUCATION

[Brill](#) "The ivory tower, like other stately homes in the UK, might present a grand façade to the world but closer inspection reveals a dark, spidery basement full of inequalities." Gender imbalances still exist across all areas of higher education. From salaries and promotion, to representation in the curriculum, formal approaches and good intentions rarely address the full complexity. EqualBITE digs into the messy reality of higher education gender issues, presenting people's stories, experiences and frustrations and - more importantly - what can be done. University of Edinburgh students and staff share real-life experiences of gender challenges and opportunities, and their constructive responses. The book condenses current academic research into practical actions that do make a difference. EqualBITE is a pragmatic and positive response to gender issues in academia - a catalyst for creating a culture which is better for everyone. "We were so pleased to see this new guide to one aspect of diversity--gender equality--and to see how good it is: the book is comprehensive; it is raw, honest and personal; and it is very well written. It is a book both for reading cover-to-cover and for dipping into, and it will be enormously influential." - Jim Smith Director of Science, Wellcome Trust & Gemma Tracey Diversity & Inclusion Programme Manager - Science & Research, Wellcome Trust "The balance between data and lived experience equip the reader with the vital understanding of the depth of institutionalised inequality...This is recommended reading for anyone working in higher education who truly wants to create a fairer culture of women." - Talat Yaqoob Director, Equate Scotland "I really enjoyed reading the recipes - they combine humour with practical advice on how to tackle important gender issues." - Fiona Watt Vice-Dean Research and Impact, Faculty of Life Science and Medicine, King's College London

GENDERED MOBILITIES

[Routledge](#) Being socially and geographically mobile is generally seen as one of the central aspects of women's wellbeing. Alongside health, education and political participation, mobility is indispensable in order for women to reach goals such as agency and freedom. Building on new philosophical underpinnings of 'mobility', whereby society is seen to be framed by the convergence of various mobilities, this volume focuses on the intersection of mobility, social justice and gender. The authors reflect on five highly interdependent mobilities that form and reform social life: *

DATA ENVELOPMENT ANALYSIS

A COMPREHENSIVE TEXT WITH MODELS, APPLICATIONS, REFERENCES AND DEA-SOLVER SOFTWARE

[Springer Science & Business Media](#) This volume systematically details both the basic principles and new developments in Data Envelopment Analysis (DEA), offering a solid understanding of the methodology, its uses, and its potential. New material in this edition includes coverage of recent developments that have greatly extended the power and scope of DEA and have lead to new directions for research and DEA uses. Each chapter accompanies its developments with simple numerical examples and discussions of actual applications. The first nine chapters cover the basic principles of DEA, while the final seven chapters provide a more advanced treatment.

SYSTEMIC VIOLENCE IN EDUCATION

PROMISE BROKEN

State University of New York Press Researchers and practitioners identify and examine systemic violence in schools from a number of perspectives including school administration policies, pedagogical methods, educational labeling, classroom interaction, childhood games, and teacher reactions, as well as child abuse. Includes practical suggestions for addressing systemic violence.

THE MULTI-AGENCY APPROACH TO DOMESTIC VIOLENCE

NEW OPPORTUNITIES, OLD CHALLENGES?

Whiting & Birch Limited Interagency working on domestic violence has progressed much in recent years, with the introduction of domestic violence units and formal multi-agency arrangements involving the police, local authorities and specialist non-statutory organisations. Innovative work in the United Kingdom is paralleled by developments elsewhere. This book considers the policy implications of interagency approaches. It examines some of the theoretical concepts that underlie this work and brings together evaluations of innovative projects and examples of good interagency practice. The chapters are not all written from the same perspective. Some are more guarded or more critical of the approach than others. We hope that the book will offer to its readers information that will enable them to make their own assessments. Contents include: Multi-Agency Responses: A Dynamic Way Forward or a Face-Saver and Talking Shop Gill Hague, Research Fellow, Domestic Violence Research Group, University of Bristol . A Perspective from Women's Aid Nicola Harwin, National Co-Ordinator, Women's Aid Federation of England . Domestic Violence and Interagency Child Protection Work Thangam Debbonaire, former National Children's Officer, Women's Aid Federation of England . The Multi-Agency Approach: A Panacea or Obstacle to Women's Struggles for Freedom from Violence? Pragna Patel, Southall Black Sisters . Feminist Reflections on Interagency Forums and the Concept of Partnership Liz Kelly, Director, Child and Women Abuse Studies Unit, University of North London . Equalities Issues in Multi-Agency Work Gill Hague, Charlene Henry, Chair, Derby Domestic Violence Action Group and Ann Webster, Equalities Officer, Derby City Council . Interagency Developments on Domestic Violence in Hammersmith and Fulham Robyn Holder, former Community Safety Officer, Hammersmith and Fulham . Leeds Interagency Project (Women and Violence) Andrea Tara-Chand, Manager Leeds Interagency Project . Reaching Joint Agreement on Domestic Violence Policies Annie Moelwyn-Hughes, former Co-Ordinator of Central Scotland M/A Project . Duluth: A Co-Ordinated Community Response to Domestic Violence Ellen Pence, National Training Project, Duluth, Minnesota and Martha McMahon, University of Victoria . Housing Agencies, Domestic Violence and Inter-Agency Work Ellen Malos, Research Fellow, Domestic Violence Research Group, University of Bristol . Policing Domestic Violence and Interagency Work Sharon Grace, Crime and Criminal Justice Unit, Research and Statistics Directorate, Home Office . The Probation Perspective A E Stelman, B Johnson, S Hanley and J Geraghty, Domestic Violence Working Group, Association of Chief Officers of Probation . Social Services Response to Domestic Violence Audrey Mullender, Professor of Social Work, University of Warwick . Education and Domestic Violence Davina James-Hanman, Co-Ordinator, Greater London Domestic Violence Project Nicola Harwin is National Coordinator, Women's Aid Federation of England, Gill Hague and Ellen Malos are Research Fellows, Domestic Violence Research Group, University of Bristol.

LIFECYCLE OF A HATE CRIME

COUNTRY REPORT FOR IRELAND

RESEARCHING THE VULNERABLE

A GUIDE TO SENSITIVE RESEARCH METHODS

SAGE 'This book is refreshing, both as an addition to the general literature and as a text that considers cultural and social issues in studies relating to improving the situation of vulnerable people.... [T]his book will be a helpful, accessible and interesting resource for novice and experienced researchers alike in a number of fields' - Nurse Researcher 'Pranee Liamputtong has offered a well organized, clear and accessible work in Researching the Vulnerable...this book can offer very good guidance to the postgraduate student who is willing to focus in qualitative research methods, but also to an experienced researcher who may consider testing out its procedures or eventually is attempting to put into practice innovative qualitative research procedures' - Sociological Research Online Researching Vulnerable People takes as its starting point the particular considerations and sensitivities of being a researcher faced with a subject group at the margins of society, and explores the ethical, practical and methodological implications of working with such groups. Pranee Liamputtong is an experienced textbook author, and in this book she attempts to explore qualitative methods using examples, drawn from around the world, from the wide variety of contexts that might count as 'researching the vulnerable'. Numerous salient points for the conduct of research within vulnerable groups of people, including ethical and moral issues, are considered, and discussed in the context of sensitive and innovative research methods.

SEXUAL VIOLENCE AGAINST OLDER PEOPLE

Routledge Research on sexual violence has been a growing area of academic study since the 1970s. However, the focus of these efforts has centred on younger women, leaving older women largely ignored in research. This book presents data from the first UK study to examine the extent, nature and impacts of sexual violence against people aged 60 and over. Drawing on both quantitative analysis of reported cases of sexual violence against people over 60 and qualitative interviews with practitioners in sexual violence and age-related organisations as well as survivors of sexual violence, this book situates the research findings in the context of feminist criminology and gerontology, and sets an agenda for future research, policy and practice. Sexual Violence against Older People is vital reading for practitioners and policymakers, and those engaged in studies of criminology, health and nursing, social work, elder abuse and violence against women.

HANDBOOK OF RESEARCH METHODS IN HEALTH SOCIAL SCIENCES

"Updated content will continue to be published as 'Living Reference Works'"--Publisher.

NEW PERSPECTIVES ON TEACHING AND WORKING WITH LANGUAGES IN THE DIGITAL ERA

Research-publishing.net This volume offers a comprehensive, empirical and methodological view over new scenarios recently emerged in language teaching and learning, such as blended learning, e-learning, ubiquitous, social, autonomous or lifelong learning, and also over some new (ICT-based) approaches that can support them (CALL, MALL, CLIL, LMOOCs).

THE SAGE INTERNATIONAL ENCYCLOPEDIA OF MASS MEDIA AND SOCIETY

SAGE Publications The SAGE International Encyclopedia of Mass Media and Society discusses media around the world in their varied forms—newspapers, magazines, radio, television, film, books, music, websites, social media, mobile media—and describes the role of each in both mirroring and shaping society. This encyclopedia provides a thorough overview of media within social and cultural contexts, exploring the development of the mediated communication industry, mediated communication regulations, and societal interactions and effects. This reference work will look at issues such as free expression and government regulation of media; how people choose what media to watch, listen to, and read; and how the influence of those who control media organizations may be changing as new media empower previously unheard voices. The role of media in society will be explored from international, multidisciplinary perspectives via approximately 700 articles drawing on research from communication and media studies, sociology, anthropology, social psychology, politics, and business.

GIS IN SUSTAINABLE URBAN PLANNING AND MANAGEMENT

A GLOBAL PERSPECTIVE

CRC Press The Open Access version of this book, available at <http://www.tandfebooks.com/doi/view/10.1201/9781315146638>, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 3.0 license. GIS is used today to better understand and solve urban problems. GIS in Sustainable Urban Planning and Management: A Global Perspective, explores and illustrates the capacity that geo-information and GIS have to inform practitioners and other participants in the processes of the planning and management of urban regions. The first part of the book addresses the concept of sustainable urban development, its different frameworks, the many ways of measuring sustainability, and its value in the urban policy arena. The second part discusses how urban planning can shape our cities, examines various spatial configurations of cities, the spread of activities, and the demands placed on different functions to achieve strategic objective. It further focuses on the recognition that urban dwellers are increasingly under threat from natural hazards and climate change. Written by authors with expertise on the applications of geo-information in urban management, this book showcases the importance of GIS in better understanding current urban challenges and provides new insights on how to apply GIS in urban planning. It illustrates through real world cases the use of GIS in analyzing and evaluating the position of disadvantaged groups and areas in cities and provides clear examples of applied GIS in urban sustainability and urban resilience. The idea of sustainable development is still very much central in the new development agenda of the United Nations, and in that sense, it is of particular importance for students from both the Global South and Global North. Professionals, researchers, and students alike will find this book to be an invaluable resource for understanding and solving problems relating to sustainable urban planning and management.

GENDER, PEACEBUILDING, AND RECONSTRUCTION

Oxfam This collection of articles explores conflict prevention through development projects in places where resources are scarce, and age-old agreements between groups come under strain.

SQ21

THE TWENTY-ONE SKILLS OF SPIRITUAL INTELLIGENCE

Select Books Incorporated "Business owner of successful consulting company presents a pragmatic approach to spiritual development by indentifying twenty-one measurable spiritual intelligence skills described in faith-neutral terms. Author relates her coaching work with businesspeople, spiritual and religious leaders, coaches, and educators to validate the SQ21 spiritual intelligence assessment instrument she pioneered for people to understand and increase their spiritual intelligence"--Provided by publisher.

RAPE

A SOUTH AFRICAN NIGHTMARE

Why has South Africa been labelled the 'world's rape capital'? What don't we as South Africans understand about rape? In *Rape: A South African Nightmare*, Pumla Dineo Gqola unpacks the complex relationship South Africa has with rape by paying attention to the patterns and trends of rape, asking what we can learn from famous cases and why South Africa is losing the battle against rape. This highly readable book leaps off the dusty book shelves of academia by asking penetrating questions and examining the shock belief syndrome that characterises public responses to rape, the female fear factory, boy rape, the rape of Black lesbians and violent masculinities. The book interrogates the high profile rape trials of Jacob Zuma, Bob Hewitt, Makhaya Ntini and Baby Tshelang as well as the feminist responses to the Anene Booysen case.

GENDERED VOICES

REFLECTIONS ON GENDER AND EDUCATION IN SOUTH AFRICA AND SUDAN

Springer Science & Business Media Internationally, there is growing awareness that the target of Education for All by 2015 will not be met unless more strident efforts are made to improve access for marginalized, hard-to-reach children (most often girls). For almost four decades gender equality in education has been one of the key global concerns and as a result various organizations at national and international levels along with governments have initiated programs focusing on achieving gender equality, women's empowerment and improving girls' access to education. By focusing on access alone (i.e. gender parity) we may not understand how education can be used to achieve empowerment and influence cultural practices that are gender insensitive. In this volume we attempt to call into question the content of gender equality as simple parity and in doing so we reflect upon the following questions: • Do the global (macro) discourses on gender equality in education lead to a focus on numbers only or to more profound sustainable changes at the national (meso) level and the school (micro) level? • To what extent have national policies been adjusted to reflect the global discourses on gender equality? • Are schools/classrooms (micro) expected to adjust to these global discourses and if so in what ways has this happened? • What are the challenges of providing access to good quality education for girls in both countries? • Is there a dichotomy between the schools/classrooms on the one hand and the community on the other in terms of gender equality/equity? • To what extent is gender equality/equity imposed upon schools and communities and does it take into account the cultural practices in traditional communities? Key words: Gender equality, education, Global vs. local concerns 3 selling points: • The volume highlights that although research has shown how global educational policies homogenize national educational policies and are therefore playing what can be termed a neo-colonial role in identifying pivotal themes and topics in education across the world such as gender equality, literacy and quality education in local contexts, they are often steeped in a Western logic which is not always culturally relevant or conducive. Making global recommendations for education across cultures and places is thus not always unproblematic. • The volume highlights that a push for girls' schooling must navigate wisely in sensitive terrain where complex contextual aspects must be understood and taken into account. Girls' attendance and retention in school are important first steps in the struggle for epistemic access, but must be followed by serious deliberations about what kind of school and what kind of knowledge in the schools is appropriate, and about equality and equity. • The volume attempts to understand how the global gender goals in education affect both local policies and local practice and in doing so it attempts to question the simple focus on access only.

PERCEPTIONS ON GENDER

British Creative poster competition organised in the lead-up to Fourth World Conference on Women, Beijing, September 1995 by the British Council Division, New Delhi.

BATTERED WIVES

Volcano Press A study of wife beating in the United States, with reference to and victims' comments on the physical, psychological, and social effects of a complex problem

THE SAGE HANDBOOK OF GROUNDED THEORY

PAPERBACK EDITION

SAGE Grounded Theory is by far the most widely used research method across a wide range of disciplines and subject areas, including social sciences, nursing and healthcare, medical sociology, information systems, psychology, and anthropology. This handbook gives a comprehensive overview of the theory and practice of Grounded Theory, taking into account the many attempts to revise and refine Glaser and Strauss' original formulation and the debates that have followed. Antony Bryant & Kathy Charmaz bring together leading researchers and practitioners of the method from the US, the UK, Australia and Europe to represent all the major standpoints within Grounded Theory, demonstrating the richness of the approach. The contributions cover a wide range of perspectives on the method,

covering its features and ramifications, its intricacies in use, its demands on the skills and capabilities of the researcher and its position in the domain of research methods. The SAGE Handbook of Grounded Theory is an indispensable reference source for academics and researchers across many disciplines who want to develop their understanding of the Grounded Theory method.

THEORIZING PATRIARCHY

FOCUS GROUP DISCUSSIONS

Oxford University Press The Understanding Research series focuses on the process of writing up social research. The series is broken down into three categories: Understanding Statistics, Understanding Measurement, and Understanding Qualitative Research. The books provide researchers with guides to understanding, writing, and evaluating social research. Each volume demonstrates how research should be represented, including how to write up the methodology as well as the research findings. Each volume also reviews how to appropriately evaluate published research. Focus Group Discussions addresses the challenges associated with conducting and writing focus group research. It provides detailed guidance on the practical and theoretical considerations in conducting focus group discussions including: designing the discussion guide, recruiting participants, training a field team, moderating techniques and ethical considerations. Monique Hennink describes how a methodology section is read and evaluated by others, such as journal reviewers or thesis advisors. She provides readers with guidance on specific aspects of presenting research findings, such structuring narrative accounts, developing an argument, using quotations, reporting focus group interaction, visual presentation formats, and strategies for grounding study results. She describes the challenges in assessing focus groups and details practical strategies for assessing scientific rigor. The book includes case study examples of field research across a range of disciplines and international contexts. Hennink concludes the volume with an overview of current debates relating to the evaluation of qualitative research, suggesting ways to critique the research design, methodology and results of focus group research.