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FOUNDATIONS OF EVIDENCE-BASED SOCIAL WORK PRACTICE

Oxford University Press, USA *This concise introduction to evidence-based social work practice culls the most salient chapters from the interdisciplinary Evidence-Based Practice Manual to form a student-friendly overview of the issues and interventions they will encounter throughout their BSW or MSW program. Part I defines terms and critical issues, introducing students to the language and importance of evidence-based practice and critical thinking. Chapters will explain how to search for evidence, how to evaluate what evidence really is, how to ask the right questions, how to develop standards, and how practitioners make use of research. Part II consists of practical applications, with each chapter focusing on a particular intervention or population. Topics include cognitive-behavioral approaches to suicide risks, manualized treatment with children, treating juvenile delinquents, and interventions for OCD, anxiety disorders, substance abuse, PTSD, depression, and recovery. Several chapters from the special edition of Brief Treatment & Crisis Intervention on evidence-based practice as well as two original chapters round out this much-needed introduction to evidence-based social work practice.*

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SOCIAL WORK RESEARCH AND EVALUATION

FOUNDATIONS OF EVIDENCE-BASED PRACTICE

Oxford University Press *Over thirty years of input from instructors and students have gone into this popular research methods text, resulting in a refined ninth edition that is easier to read, understand, and apply than ever before. Using unimimidating language and real-world examples, it introduces students to the key concepts of evidence-based practice that they will use throughout their professional careers. It emphasizes both quantitative and qualitative approaches to research, data collection methods, and data analysis, providing students with the tools they need to become evidence-based practitioners.*

PROGRAM EVALUATION FOR SOCIAL WORKERS

FOUNDATIONS OF EVIDENCE-BASED PROGRAMS

Oxford University Press, USA *First published in 1994, this text is designed to be used by graduate-level social work students in courses on evaluation and program design. Over the course of 20 years and 6 editions, the goals of the book have remained the same: to prepare students to participate in evaluative activities within their organizations; to prepare students to become critical producers and consumers of professional evaluative literature; and to prepare students for more advanced evaluation courses and*

texts. Grinnell, Gabor, and Unrau aim to meet these objectives by presenting a unique approach that is realistic, practical, applied, and user-friendly. While a majority of textbooks focus on program-level evaluation, some recent books present case-level evaluation methods but rely on inferentially powerful -- but difficult-to-implement -- experimental baseline designs. This text assumes that neither of these approaches adequately reflects the realities of the field or the needs of students and beginning practitioners. Instead, *Program Evaluation for Social Workers* offers a blend of the two that demonstrates how they can complement one another. The integration of case-level and program-level approaches provides an accessible, adaptable, and realistic framework for students to more easily grasp and implement in the real-world.

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SOCIAL WORK RESEARCH AND EVALUATION

Wadsworth

FOUNDATIONS OF SOCIAL WORK PRACTICE

A GRADUATE TEXT

N A S W Press *In this iteration (date unspecified for the previous), seven professors of social work from New York to Alaska expand their emphasis on social justice, empowerment, and the moral core of the profession in covering contemporary issues--including an ecosystems approach, aging, disabilities, human righ.*

HANDBOOK OF EVIDENCE-BASED PRACTICE IN CLINICAL PSYCHOLOGY, CHILD AND ADOLESCENT DISORDERS

John Wiley & Sons *Handbook of Evidence-Based Practice in Clinical Psychology, Volume 1 covers the evidence-based practices now identified for treating children and adolescents with a wide range of DSM disorders. Topics include fundamental issues, developmental disorders, behavior and habit disorders, anxiety and mood disorders, and eating disorders. Each chapter provides a comprehensive review of the evidence-based practice literature for each disorder and then covers several different treatment types for clinical implementation. Edited by the renowned Peter Sturmey and Michel Hersen and featuring contributions from experts in the field, this reference is ideal for academics, researchers, and libraries.*

FOUNDATIONS OF SOCIAL WORK PRACTICE IN THE FIELD OF AGING

A COMPETENCY-BASED APPROACH

National Assn of Social Workers Press *The aging of societies is a global phenomenon. In the United States alone, the life expectancy for both men and women will continue to increase over the next few decades and with that a population explosion of older adults. The dramatic increase in the number and diversity of older adults elevates the visibility of gerontological matters. As a result, social work practice is becoming more multigenerational, thereby demanding social workers, regardless of their professional endeavors, to be equipped with the most innovative theories and practices to serve older adults and their families. This comprehensive text spans the new knowledge and skills required in direct practice areas, group work, and macro practice. It also outlines the Geriatric Social Work Competencies, as developed by social work educators, necessary to serve the older adult population*

*and suggests how these competencies can be integrated into foundation curriculum. Social work educators, students, practitioners, administrators, and policymakers will find updated, useful information in this text regarding * assessment tools * cultural influences * evidence-based practices * intervention techniques * theoretical examples. "Individuals are living longer and healthier lives in part because of the extraordinary growth of biomedical knowledge and public health initiatives. The confluence of the rapid and large increase of the older population and the exponential increase in the dissemination of knowledge create an imperative for social workers to employ the most recent knowledge in their practice with people living increasingly long lives." -- JoAnn Damron-Rodriguez Department of Social Welfare University of California, Los Angeles*

POLICY ANALYSIS IN THE UNITED STATES

Policy Press *Policy Analysis in the United States* brings together contributions from some of the world's leading scholars and practitioners of public policy analysis including Beryl Radin, David Weimer, Rebecca Maynard, Laurence Lynn, and Guy Peters. This volume represents an indispensable companion to other volumes in the International Library of Policy Analysis series, enabling scholars to compare cross-nationally concepts and practices of public policy analysis in the media, sub-national governments, and many more institutional settings. The volume represents an invaluable contribution to public policy analysis and can be used widely in teaching at both graduate and undergraduate levels in schools of public affairs and public policy as well as in comparative politics and policy.

BUILDING RESEARCH CULTURE AND INFRASTRUCTURE

OUP USA *Social work education programs, at all levels, are challenged to enhance their research culture and infrastructure. Since the 1991 NIMH-supported Task Force on Social Work Research report called for increasing research development in social work education programs, schools of social work have worked to develop research-supportive climates. This has helped social work scholars contribute to the knowledge base through the publication of original research, the expansion of the quantity and quality of faculty and student research endeavors, and the development of more empirically validated treatment approaches. Drawing on the extensive experience of the authors, this book provides a roadmap to building research capacity. It outlines specific leadership strategies that deans and directors can use to access federal research funds; incentivize interdisciplinary research; enhance mentorship relationships between senior and junior researchers; and make strategic hires. The book also identifies specific strategies to promote research by junior faculty and graduate students; forge partnerships between the university and local community and state agencies; identify potential grant funders; and write successful grants. Deans, directors, faculty, research administrators, and doctoral students will find*

this book a valuable step-by-step guide for fostering a research climate and increasing the likelihood of developing successful research initiatives.

MANAGING PUBLIC SERVICES INNOVATION

THE EXPERIENCE OF ENGLISH HOUSING ASSOCIATIONS

Policy Press *Managing public services innovation provides an in-depth exploration of innovation and its management in the housing association sector. Drawing on longitudinal case studies and data sets, it explores techniques to develop evidence-based policy in the housing association sector, and makes recommendations for best practice.*

FOUNDATIONS OF EVIDENCE-BASED SOCIAL WORK PRACTICE

Oxford University Press, USA *"Concise introduction to evidence-based social work that introduces the issues and methods most frequently encountered while preparing for evidence-based social work practice"--Provided by publisher.*

HOW DOES SOCIAL SCIENCE WORK?

REFLECTIONS ON PRACTICE

Pittsburgh, Pa. : University of Pittsburgh Press

FOUNDATIONS OF COUNSELING AND PSYCHOTHERAPY

EVIDENCE-BASED PRACTICES FOR A DIVERSE SOCIETY

John Wiley & Sons *Foundations of Counseling and Psychotherapy provides an overview of the most prevalent theories of counseling within the context of a scientific model that is both practical and up-to-date. Authors David Sue and Diane Sue provide you with the best practice strategies for working effectively with your clients using an approach that recognizes and utilizes each client's unique strengths, values, belief systems, and environment to effect positive change. Numerous case studies, self-assessment, and critical thinking examples are included.*

JOURNAL OF EDUCATION FOR SOCIAL WORK

SOCIAL WORK PRACTICE AND THE LAW

Springer Publishing Company *"This is the first book to give social workers the tools to understand their clients' legal needs and rights and to address them collaboratively and effectively. Lyn Slater and Kara Finck ground their text in a comprehensive grasp of the legal system and the inequities of race, class, and gender that shape clients' experiences. Social Work Practice and the Law is a powerful call for social workers to be passionate and skillful advocates for their clients. Essential reading for social workers and lawyers alike who serve low-income people entangled in systems that so often fail them."* Dorothy Roberts, JD Kirkland & Ellis Professor, Northwestern University School of Law Author, *Shattered Bonds: The Color of Child Welfare* Based on the author's innovative and nationally recognized prototype for inter-professional work at Fordham University, this is the only volume about social work and the legal system that is written from the social worker's perspective. Devoid of "legalese," the book is designed to help social workers develop the ability to reappraise, question, and challenge the law to best serve their clients. It aims to promote the development of a more strategic relationship with the legal system—a partnership that can achieve more creative and just solutions to social problems. Exhaustive in scope, *Social Work and the Law* identifies current national and international trends and legal movements that support and invite inter-professional, critically competent social work participation. The book also identifies and explains the essential knowledge, skills, values, and attitudes necessary for the attainment of collaborative critical competence when interacting with the legal system. Each chapter includes vivid case studies based on actual collaborations that illustrate the application of theory to practice. Chapters also include legal, social work, and evidence-based resources. Key Features: Promotes a proactive approach to the ways in which social workers can use law to promote clients' best interests Addresses all domains of social work practice—child welfare, housing law, educational access, disability law, benefits, and more Offers abundant case studies taken from the authors' real-life work Devoid of "legalese" and written from a social worker's perspective

BABIES AND YOUNG CHILDREN IN CARE

LIFE PATHWAYS, DECISION-MAKING AND PRACTICE

Jessica Kingsley Publishers *When babies and very young children are placed in care, they may experience several different placements before their second birthday. Exploring the life pathways of young children before, during and after being looked after, this work examines why babies are placed in care and what causes their placement disruptions.*

FOUNDATIONS OF SOCIAL WORK RESEARCH

This open educational resource is currently in development. Please be aware that there might be updates throughout the semester as we continue adding and editing content, testing for accessibility, and incorporating feedback from pilot semester(s). If you need an accessibility accommodation or have questions about the use of this text, please contact OER services at pressbooks@uta.edu. As an introductory textbook for social work students studying research methods, this book covers various aspects of quantitative or qualitative research design. This text is currently in the pilot stage Fall 2019 with an anticipated publication date of January 2020. We recommend that you use the Chrome web browser at this time. Please be aware that there might be some cosmetic tweaks throughout the semester as we continue testing for browser support, accessibility, and export types.

DEVELOPMENTAL EVALUATION

APPLYING COMPLEXITY CONCEPTS TO ENHANCE INNOVATION AND USE

Guilford Press *Developmental evaluation (DE) offers a powerful approach to monitoring and supporting social innovations by working in partnership with program decision makers. In this book, eminent authority Michael Quinn Patton shows how to conduct evaluations within a DE framework. Patton draws on insights about complex dynamic systems, uncertainty, nonlinearity, and emergence. He illustrates how DE can be used for a range of purposes: ongoing program development, adapting effective principles of practice to local contexts, generating innovations and taking them to scale, and facilitating rapid response in crisis situations. Students and practicing evaluators will appreciate the book's extensive case examples and stories, cartoons, clear writing style, "closer look" sidebars, and summary tables. Provided is essential guidance for making evaluations useful, practical, and credible in support of social change. See also *Developmental Evaluation Exemplars*, edited by Michael Quinn Patton, Kate McKegg, and Nan Wehipeihana, which presents 12 in-depth case studies.*

EVIDENCE-BASED PRACTICE MANUAL

RESEARCH AND OUTCOME MEASURES IN HEALTH AND HUMAN SERVICES

Oxford University Press *This all-inclusive and comprehensive practical desktop resource includes 104 original chapters, each specially written by the most prominent and experienced medical, public health, psychology, social work, criminal justice, and public policy practitioners, researchers, and professors in the United States and Canada. This is the only interdisciplinary volume available*

for locating and applying evidence-based assessment measures, treatment plans, and interventions.

MENTAL HEALTH WORK IN THE COMMUNITY

THEORY AND PRACTICE IN SOCIAL WORK AND COMMUNITY PSYCHIATRIC NURSING

Routledge *A presentation of a comparative analysis of the work of mental health social workers and community psychiatric nurses, an issue of importance because of "community care" and also important as much of their work territory overlaps. The findings are more favourable to social workers.*

LINKING AUDITING AND META-EVALUATION

ENHANCING QUALITY IN APPLIED RESEARCH

SAGE Publications, Incorporated *The emergence of new evaluation paradigms raises serious questions about how merit can be established and judged. Linking Auditing and Metaevaluation addresses this concern, introducing a strategy by which the quality of inquiry procedures and products can be assured and retrospectively assessed. Based upon the model of fiscal auditing, the technique is applicable to a variety of social scientific investigations and specifically includes non - conventional paradigms such as naturalistic evaluation. Effective regardless of the nature of the inquiry, auditing is also an excellent means of organizing data, thus promoting theorizing and identification of relationships in that data. Each section includes exercises designed both to encoura*

FOUNDATION OF ETHICS-BASED PRACTICES

ANNALS OF THEORETICAL PSYCHOLOGY VOL. 18

Springer Nature *This book contrasts earlier textbooks on "evidence-based practices." Whereas the latter is a slogan that call for scientific evidence to be used in standardized treatment manuals, ethics-based practices call for individualized treatment that makes the situation meaningful for the patient. The main argument for changing the treatment design from being evidence-based to one based on ethics, is the hypothesis that good health care is based on treatment which makes the situation positive and meaningful for the patient. The awareness for this is primarily provided by ethical considerations.*

MENTAL HEALTH: OXFORD BIBLIOGRAPHIES ONLINE RESEARCH GUIDE

Oxford University Press, USA *This ebook is a selective guide designed to help scholars and students of social work find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books, chapters, and journal articles to online archives, electronic data sets, and blogs. Written by a leading international authority on the subject, the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated related. A reader will discover, for instance, the most reliable introductions and overviews to the topic, and the most important publications on various areas of scholarly interest within this topic. In social work, as in other disciplines, researchers at all levels are drowning in potentially useful scholarly information, and this guide has been created as a tool for cutting through that material to find the exact source you need. This ebook is a static version of an article from Oxford Bibliographies Online: Social Work, a dynamic, continuously updated, online resource designed to provide authoritative guidance through scholarship and other materials relevant to the study and practice of social work. Oxford Bibliographies Online covers most subject disciplines within the social science and humanities, for more information visit www.aboutobo.com.*

FOUNDATIONS OF INTERPERSONAL PRACTICE IN SOCIAL WORK

PROMOTING COMPETENCE IN GENERALIST PRACTICE

SAGE Publications *This text takes a broad based approach to basic generalist practice methods that emphasize the common elements in working with individuals, families and groups. The goal of the book is to teach social work students how to enhance clients' social functioning by helping them become more proficient in examining, understanding, and resolving clients' social problems. The authors pay special attention to enhancing social justice by working with individuals and families who have been historically oppressed. This edition includes specific integrated coverage of the Council on Social Work Education's (CSWE) latest Educational Policy and Accreditation Standards (EPAS). Intended Audience This core text is designed for advanced undergraduate and graduate students enrolled in the introductory Direct Practice and Generalist Practice courses in BSW and MSW programs of social work.*

OCCUPATIONAL THERAPY IN MENTAL HEALTH

A VISION FOR PARTICIPATION

F.A. Davis *This revision of a well-loved text continues to embrace the confluence of person, environment, and occupation in mental health as its organizing theoretical model, emphasizing the lived experience of mental illness and recovery. Rely on this groundbreaking text to guide you through an evidence-based approach to helping clients with mental health disorders on their recovery journey by participating in meaningful occupations. Understand the recovery process for all areas of their lives—physical, emotional, spiritual, and mental—and know how to manage co-occurring conditions.*

ORGANIZATIONAL CHANGE FOR THE HUMAN SERVICES

Oxford University Press *"Human service organizations are faced with environments of volatility, uncertainty, complexity, and ambiguity. The COVID-19 pandemic, other healthcare challenges, expectations for evidence-based practice usage, and racial justice are vivid examples. Clients and communities deserve effective services delivered by competent, compassionate, and committed staff members. Taxpayers, donors, philanthropists, policy makers, and board members deserve to have their contributions used to deliver programs that are effective and efficient. All these forces create demands and opportunities for organizational change. Planned organizational change can happen at the level of a program, division, or an entire organization. Administrators and other staff will need complementary skills in leading and managing organizational change. Staff deserve opportunities to have their unique competencies used to achieve organizational goals. Organizational change involves leading and mobilizing staff to address problems, needs, or opportunities facing the organization by using change processes which involve both human and technical aspects of the organization"--*

SUPPORTING EMPLOYABILITY

GUIDES TO GOOD PRACTICE IN EMPLOYMENT COUNSELLING AND GUIDANCE

FAMILIES IN SOCIETY

THE JOURNAL OF CONTEMPORARY HUMAN SERVICES

PRACTITIONER'S GUIDE TO USING RESEARCH FOR EVIDENCE-INFORMED PRACTICE

John Wiley & Sons *The latest edition of an essential text to help students and practitioners distinguish between research studies*

that should and should not influence practice decisions Now in its third edition, *Practitioner's Guide to Using Research for Evidence-Informed Practice* delivers an essential and practical guide to integrating research appraisal into evidence-informed practice. The book walks you through the skills, knowledge, and strategies you can use to identify significant strengths and limitations in research. The ability to appraise the veracity and validity of research will improve your service provision and practice decisions. By teaching you to be a critical consumer of modern research, this book helps you avoid treatments based on fatally flawed research and methodologies. *Practitioner's Guide to Using Research for Evidence-Informed Practice, Third Edition* offers: An extensive introduction to evidence-informed practice, including explorations of unethical research and discussions of social justice in the context of evidence-informed practice. Explanations of how to appraise studies on intervention efficacy, including the criteria for inferring effectiveness and critically examining experiments. Discussions of how to critically appraise studies for alternative evidence-informed practice questions, including nonexperimental quantitative studies and qualitative studies. A comprehensive and authoritative blueprint for critically assessing research studies, interventions, programs, policies, and assessment tools, *Practitioner's Guide to Using Research for Evidence-Informed Practice* belongs in the bookshelves of students and practitioners of the social sciences.

SSD FOR R

AN R PACKAGE FOR ANALYZING SINGLE-SUBJECT DATA

Oxford University Press "In this chapter you will learn how to measure target behaviors and use Excel or other software to record and edit client data. You will then be able to import these data into R and use the SSD for R functions to analyze them. The first part of this chapter will focus on the types of data you will want to record and some common issues related to collecting these. While an overview of this material is covered in this chapter, additional resources that include these topics in-depth are listed in Appendix D. The second part of this chapter will show you how to use Excel or another spreadsheet program to quickly and effectively record these data"--

SOCIAL FOUNDATIONS OF EDUCATIONAL GUIDANCE

PSYCHOLOGY AS A PROFESSION

FOUNDATIONS OF PRACTICE

Pergamon

THE SOCIAL MIND

LANGUAGE, IDEOLOGY, AND SOCIAL PRACTICE

Greenwood *Stepping beyond cognitive science's new theory of connectionism, Gee formulates a dynamic social theory of mind and meaning. With penetrating analyses, he illustrates how such psychological entities as memories, beliefs, values, and meanings are not formed in isolation but in a social or cultural context that is inherently ideological or political. As he moves toward his conclusion showing what socio-culturally situated linguistics would look like and points to some of the implications for human development, education, and society inherent in this view of linguistics, Gee persuasively demonstrates how people often construct self-deceptive stories that advantage themselves or their group. In the first half of the book, Gee lays the groundwork for the overall theory of language, mind, and society that is developed in the two concluding chapters. He develops a concept of meaning as being rooted in cultural models, introduces a connectionist view of the mind/brain, and argues that memory is a social phenomenon. Then Gee sketches together a theory of mind and society and the nature of socio-cultural-based psychology. He explicitly displays how language fits within social practices and exemplifies claims about the political and ideological nature of social practices. This is a thought-provoking contribution for courses dealing with discourse, narrative, social linguistics, education, social theory, cognitive science, social cognition, and linguistics in anthropology.*

HEALTH VISITING

A REDISCOVERY

John Wiley & Sons *This timely and relevant new edition of an established and well-regarded text is essential reading for those training to become health visitors and those who are practitioners working with and in the community. Health Visiting: A Rediscovery has been thoroughly revised and updated to reflect the many new developments in health policy, public health priorities and health visiting practice. The focus of the book, however, remains the same: placing the health visitor at the forefront of supporting and working with children and families, ensuring the child has the best possible start in life. The increasing importance of working with communities and reaffirming the public health role of the health visitor are discussed and debated. The new edition takes into account the challenges and increasing need for health visitors to engage with research evidence and to evaluate their practice. Key features: Incorporates the practice of public health and working with communities Includes a brand new chapter on the importance of safeguarding children and the enhanced child protection role of the health visitor Timely and topical Essential reading for all nurses*

working in the community, those training as Specialist Community Public Health Nurses and undergraduate students undertaking public health, primary and community care course units Features case studies and learning activities

EXPLORING BOUNDARIES

THE ARCHITECTURE OF WILKINSON EYRE

Springer Science & Business Media London-based Wilkinson Eyre have been drawing attention since the 1990s with a series of innovative and imaginative designs. This monograph covers the practice's work since 2000. During this period, their architecture has evolved significantly, but it continues to be distinguished by a willingness to adapt, exploring the boundaries between creative and scientific territories yet remaining specific to site and context. This book offers detailed documentation of some fifteen buildings and structures, with special attention paid to the context of each design. Starting with the highly acclaimed Magne Centre and the Gateshead Millennium Bridge, winners of the RIBA Stirling Prize in 2001 and 2002, it traces the practice's increasing international reach with projects such as the Tensegrity Bridge in Washington DC and the Guangzhou West Tower in China. Two essays, by Peter Davey and Kurt W. Forster, give a detailed analyses of Wilkinson Eyre's approach.

BRITISH QUALIFICATIONS

PROFESSIONAL, VOCATIONAL AND ACADEMIC QUALIFICATIONS IN THE UK

Kogan Page Publishers The field of professional, academic and vocational qualifications is ever-changing. The new edition of this practical guide provides thorough information on all developments in these areas in the UK. Fully indexed, it includes details on all university awards and over 200 career fields, their professional and accrediting bodies, levels of membership and qualifications. British Qualifications is a unique resource for human resource managers and university admissions officers to verify the qualifications of potential employees and students.

FOUNDATION

MATTER THE BODY ITSELF

SUNY Press This book presents the ontological and logical foundation of a new form of thinking, the beginning of an "absolute phenomenology." It does so in the context of the history of thought in Europe and America. It explores the ramifications of a

categorically new logic. Thinkers dealt with include Plato, Galileo, Hegel, Kierkegaard, Marx, Nietzsche, Husserl, Heidegger, Peirce, James, Dewey, Derrida, McDermott, and Altizer.