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KEY=TREATMENT - ALANA HERRING

Behavioral and Emotional Disorders in Adolescents Nature, Assessment, and Treatment *Guilford Publications* **Systematic, authoritative, and timely, this is an outstanding reference and text for anyone working with or studying adolescents. More than 50 leading experts comprehensively review current knowledge on adolescent externalizing disorders, internalizing disorders, developmental disorders, personality and health-related disorders, gender identity and sexual disorders, and maltreatment and trauma. Chapters identify the core features of each disorder; explore its etiology, course, and outcome; address diagnostic issues specific to adolescents; and describe effective assessment and treatment approaches. The book also provides an integrative conceptual framework for understanding both healthy and maladaptive adolescent development.** **ADHD in Adolescents Development, Assessment, and Treatment** *Guilford Publications* **Bringing together leading authorities, this much-needed volume synthesizes current knowledge about the nature, impact, and treatment of attention-deficit/hyperactivity disorder (ADHD) in the crucial developmental period of adolescence. Contributors explore the distinct challenges facing teens with ADHD as they navigate intensifying academic demands; new risks in the areas of driving, substance use, and romantic relationships; and co-occurring mental health problems. Best practices in clinical assessment are presented. Chapters on treatment--several of which include illustrative case examples--review interventions targeting motivation, executive functioning, and homework problems, as well as applications of cognitive-behavioral therapy and mindfulness. The book also examines medication issues specific to this age group.** **Anxiety in Children and Adolescents with Autism Spectrum Disorder Evidence-Based Assessment and Treatment** *Academic Press* **Anxiety in Children and Adolescents with Autism Spectrum Disorder: Evidence-Based Assessment and Treatment begins with a general overview of the history of research on anxiety in ASD and the path towards evidence-based assessment and treatment methods. Thereafter, chapters focus on the nature of ASD and anxiety comorbidity, the assessment of anxiety in ASD, and its treatment. Later chapters are devoted to future directions for research on this topic, including a discussion of anxiety assessment and treatment for adults and minimally verbal individuals. Anxiety disorders in children with autism spectrum disorder (ASD) can cause substantial distress and impairment over and above that caused by ASD alone. Emerging research on genetic, psychological, psychophysiological, and psychometric aspects of ASD establish anxiety as a valid and necessary treatment target in this population. This book is designed to help a broad array of providers who work with children with ASD understand cutting-edge, empirically supported treatments for anxiety, including specific treatment plans and strategies. Presents a balanced discussion of the scientific literature on anxiety in ASD Provides a pragmatic, clinically applied focus that gives readers a 'how-to' guide for the treatment of anxiety in ASD Considers the distinct ways in which anxiety presents in children and adolescents with ASD and the challenges this presents to assessment and treatment Examines emerging areas of anxiety assessment and treatment research in ASD** **Conduct Disorders of Childhood and Adolescence A Behavioural Approach to Assessment and Treatment** *John Wiley & Sons* **Adolescent Addiction Epidemiology, Assessment, and Treatment** *Academic Press* **Adolescent Addiction: Epidemiology, Assessment, and Treatment, Second Edition, offers researchers and clinicians a single-volume resource on the nature, extent and treatment of addictive problems in adolescents. Chapters cover the foundations of addictive problems, including developmental, social and neurobiological factors, common addictions among adolescents, including e-cigarettes, shopping, smartphones, social networking and exercise addiction, and challenges and recommendations for future research in adolescent addiction. Chapters in the second half of the book cover clinical characteristics, screening and clinical assessment methods, epidemiology, comorbidity, course and outcome, protective and risk factors, and more. Presents a breadth of coverage on addiction problems Presents a simple and accessible organization, making it easy to examine specific addictive problems - their nature, extent and prevention/intervention Includes a concise summary of key clinical points in each chapter to help readers put findings into practice** **Abnormal Child and Adolescent Psychology** *Pearson New International Edition CourseSmart eTextbook* *Psychology Press* **Abnormal Child and Adolescent Psychology with DSM-5 Updates, 8/e presents students with a comprehensive, research-based introduction to understanding child and adolescent psychopathology. The authors provide a logically formatted and easy to understand text that covers the central issues and theoretical and methodological foundations of childhood behavior disorders. Rich with illustrations and examples, this text highlights the newest areas of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth.** **Cognitive-Behavioural Assessment And Therapy With Adolescents** *Routledge* **First published in 1993. Routledge is an imprint of Taylor & Francis, an informa company. The Wiley Handbook of Disruptive and Impulse-Control Disorders** *John Wiley & Sons* **The definitive reference to the policies**

and practices for treating disruptive and impulse-control disorders, edited by renowned experts **The Wiley Handbook of Disruptive and Impulse-Control Disorders** offers a comprehensive overview that integrates the most recent and important scholarship and research on disruptive and impulse-control disorders in children and adolescents. Each of the chapters includes a summary of the most relevant research and knowledge on the topic and identifies the implications of the findings along with important next directions for research. Designed to be practical in application, the text explores the applied real-world value of the accumulated research findings, and the authors include policy implications and recommendations. The Handbook address the nature and definition of the disorders, the risk factors associated with the development and maintenance of this cluster of disorders, assessment processes, as well as the evidence-based treatment and prevention practices. The volume incorporates information from the ICD-11, a newly revised classification system, along with the recently published DSM-5. This important resource: Contains a definitive survey that integrates the most recent and important research and scholarship on disruptive and impulse-control disorders in children and adolescents Emphasizes the applied real-world value of the accumulated research findings Explores the policy implications and recommendations to encourage evidence-based practice Examines the nature and definition, risk factors, assessment, and evidence-based practice; risk factors are subdivided into child, family, peer group and broader context Considers changes, advances and controversies associated with new and revised diagnostic categories Written for clinicians and professionals in the field, **The Wiley Handbook of Disruptive and Impulse-Control Disorders** offers an up-to-date review of the most authoritative scholarship and research on disruptive and impulse-control disorders in children and adolescents as well as offering recommendations for practice. **Handbook of Clinical Assessment of Children and Adolescents** *NYU Press* This essential reference book is must reading for mental health professionals who assess and treat children and adolescents. Comprehensive, detailed, clearly written, and innovative, it presents the approaches of the leading clinicians in their fields. **Essentials of Child and Adolescent Psychopathology** *John Wiley & Sons* A concise guide to the fundamentals of child psychopathology, complete with the latest developments **Essentials of Child and Adolescent Psychopathology, Second Edition** provides a concise, accessible overview of the major theories, assessment practices, and key issues. This updated Second Edition describes the significant changes in the way DSM™-5 conceptualizes disorders in children and adolescents, and includes a new chapter on child abuse, child maltreatment, and self-injurious behavior. Using practical case examples to illustrate key points, the book addresses specific disorders and problems prevalent among this age group—including anxiety, mood disorders, and traumatic stress. Each chapter features reader-friendly elements like Rapid Reference, Caution, and Don't Forget boxes that call out important information, facilitating easy look-up and quick navigation. This invaluable resource fills the need for an overview of the most current issues and changes in the field, allowing readers to: Review the development, theories, and influences in child and adolescent psychopathology Understand neurodevelopmental disorders including intellectual and developmental disabilities, ADHD, and specific learning disabilities or disorders Compare and contrast the manifestations of internalized vs. externalized disorders Examine later-onset disorders and special topics including eating disorders, substance abuse, and trauma-related disorders The book also includes appendices on ethical conduct, assessment instruments, and IDEA 2004, providing readers the guidance and tools that can help increase positive outcomes. Whether used as a secondary text or as a professional reference, **Essentials of Child and Adolescent Psychopathology, Second Edition** provides an authoritative briefing on this evolving area of practice. **Treating and Preventing Adolescent Mental Health Disorders What We Know and What We Don't Know** *Oxford University Press* Donated by Oxford Press. **Eating Disorders and Weight Disorders: Assessment, Early Diagnosis, Prognosis, Treatment Outcome and the Role of Potential Psychological and Social Factors** *Frontiers Media SA* **The Psychology of Music Performance Anxiety** *OUP Oxford* Why are some performers exhilarated and energized about performing in public, while others feel a crushing sense of fear and dread, and experience public performance as an overwhelming challenge that must be endured? What are the factors that produce such vastly different performance experiences? Why have consummate artists like Frederic Chopin, Sergei Rachmaninoff, Pablo Cassals, Tatiana Troyanos, and Barbra Streisand experienced such intense music performance anxiety? This is a disorder that can affect musicians across a range of genres and of all standards. Some of the 'cures' musicians resort to can be harmful to their health and detrimental to their playing. This is the first rigorous exposition of music performance anxiety. In this groundbreaking work, Dianna Kenny draws on a range of disciplines including psychology, philosophy, phenomenology, psychoanalysis, and performance theory in order to explain the many facets of music performance anxiety that have emerged in the empirical and clinical literature. She identifies some unifying guiding principles that will enhance our understanding of the condition and guide researchers and clinicians in the development of effective treatments. The book provides a detailed conceptual framework for the study of music performance anxiety and a review of the empirical and clinical research on the anxiety disorders. In addition it presents a thorough analysis of the concepts related to music performance anxiety, its epidemiology, and theories and therapies that may be useful in understanding and treating the condition. The voices of musicians are clearly heard throughout the book and in the final two chapters, we hear directly from musicians about how they experience it and what they do to manage it. This book will lay a firm foundation for theorizing music performance anxiety and be of enormous value interest to those in the fields of music and music education, clinical psychology, and performance studies. **The Clinical Assessment of Children and Adolescents A Practitioner's Handbook** *Routledge* This book highlights assessment techniques, issues, and procedures that appeal to practicing clinicians. Rather than a comprehensive Handbook of various tests and measures, **The Clinical Assessment of Children and Adolescents** is a practitioner-friendly text that provides guidance for test selection, interpretation, and application. With topics ranging from personality assessment to behavioral assessment to the assessment of depression and thought disorder, the leaders in the field of child and adolescent measurement outline selection and interpretation of measures in a manner that is most relevant to clinicians and graduate students. Each chapter makes use of extensive case material in order to highlight issues of applicability. **Rutter's Child and**

Adolescent Psychiatry *John Wiley & Sons* Rutter's Child and Adolescent Psychiatry has become an established and accepted textbook of child psychiatry. Now completely revised and updated, the fifth edition provides a coherent appraisal of the current state of the field to help trainee and practising clinicians in their daily work. It is distinctive in being both interdisciplinary and international, in its integration of science and clinical practice, and in its practical discussion of how researchers and practitioners need to think about conflicting or uncertain findings. This new edition now offers an entirely new section on conceptual approaches, and several new chapters, including: neurochemistry and basic pharmacology brain imaging health economics psychopathology in refugees and asylum seekers bipolar disorder attachment disorders statistical methods for clinicians This leading textbook provides an accurate and comprehensive account of current knowledge, through the integration of empirical findings with clinical experience and practice, and is essential reading for professionals working in the field of child and adolescent mental health, and clinicians working in general practice and community pediatric settings. **Handbook of Juvenile Forensic Psychology and Psychiatry** *Springer Science & Business Media* Juvenile justice centers have a long tradition as an unfortunate stop for young offenders who need mental health care. Reports estimate that as many as 70% of the youth in detention centers meet criteria for mental health disorders. As juvenile justice systems once again turn their focus from confinement to rehabilitation, mental health providers have major opportunities to inform and improve both practice and policy. The Handbook of Juvenile Forensic Psychology and Psychiatry explores these opportunities by emphasizing a developmental perspective, multifaceted assessment, and evidence-based practice in working with juvenile offenders. This comprehensive volume provides insights at virtually every intersection of mental health practice and juvenile justice, covering areas as wide-ranging as special populations, sentencing issues, educational and pharmacological interventions, family involvement, ethical issues, staff training concerns, and emerging challenges. Together, its chapters contain guidelines not only for changing the culture of detention but also preventing detention facilities from being the venue of choice in placing troubled youth. Key issues addressed in the Handbook include: Developmental risks for delinquency. Race and sex disparities in juvenile justice processing. Establishing standards of practice in juvenile forensic mental health assessment. Serving dually diagnosed youth in the juvenile justice system. PTSD among court-involved youth. Female juvenile offenders. Juvenile sex offenders. The Handbook of Juvenile Forensic Psychology and Psychiatry is an essential reference for researchers, professors, allied clinicians and professionals, and policy makers across multiple fields, including child and school psychology, child and adolescent psychiatry, developmental psychology, criminology, juvenile justice, forensic psychology, neuropsychology, social work, and education. **Psychopathology Research, Assessment and Treatment in Clinical Psychology** *John Wiley & Sons* **PSYCHOPATHOLOGY** Explore a full range of mental health problems complete with clinical guidance with this new resource from a leader in clinical and abnormal psychology The newly revised Third Edition of Psychopathology: Research, Assessment, and Treatment in Clinical Psychology delivers comprehensive coverage of both psychopathology and clinical practice, including extensive descriptions of treatment techniques for a range of mental health issues. Accessibly written and appropriate for students at different learning levels, as well as post-graduate researchers and clinical trainees, the book emphasizes the provision of real insight into the nature and experience of mental health problems. The Third Edition includes fully updated research findings and completely new Focus Points that discuss contentious or topical issues in detail. It also includes Research Methods boxes showing how clinical psychologists do research on psychopathology, as well as Case Histories on a variety of mental health problems. The book covers third generation cognitive behavioral therapy approaches to reflect recent changes in service delivery. Finally, an updated supplements package includes new videos to assist readers in understanding the mental health problems described within. Students and trainees will also benefit from: A thorough introduction to psychopathological concepts, procedures, and practices, including classification and assessment, stigma, dominant paradigms, research methods, and treatment An exploration of a wide variety of psychopathologies and psychological disorders, including anxiety, depression and mood disorders, psychosis, substance use disorders, and eating disorders Fulsome discussions of personality disorders, including antisocial personality disorder (APD) and narcissistic personality disorder (NPD) A treatment of childhood and adolescent psychological problems Perfect for undergraduate students taking courses in clinical or abnormal psychology in a variety of post-secondary institutions in the United Kingdom and Europe, Psychopathology: Research, Assessment, and Treatment in Clinical Psychology also belongs on the bookshelves of professionals and researchers who's work brings them into contact with people suffering mental health problems. **Attention-Deficit Hyperactivity Disorder, Fourth Edition A Handbook for Diagnosis and Treatment** *Guilford Publications* Widely regarded as the standard clinical reference, this volume provides the best current knowledge about attention-deficit/hyperactivity disorder (ADHD) in children, adolescents, and adults. The field's leading authorities address all aspects of assessment, diagnosis, and treatment, including psychological therapies and pharmacotherapy. Core components of ADHD are elucidated. The volume explores the impact of the disorder across a wide range of functional domains--behavior, learning, psychological adjustment, school and vocational outcomes, and health. All chapters conclude with user-friendly Key Clinical Points. New to This Edition *Reflects significant advances in research and clinical practice. *Expanded with many new authors and new topics. *Chapters on cutting-edge interventions: social skills training, dietary management, executive function training, driving risk interventions, complementary/alternative medicine, and therapies for adults. *Chapters on the nature of the disorder: neuropsychological aspects, emotional dysregulation, peer relationships, child- and adult-specific domains of impairment, sluggish cognitive tempo, and more. **Neuropsychological Assessment and Intervention for Childhood and Adolescent Disorders** *John Wiley & Sons* A compelling and compassionate case study approach to a broad range of neuropsychological disorders **Neuropsychological Assessment and Intervention for Childhood and Adolescent Disorders** focuses on the neuropsychological assessment and evidence-based practices available for assessing and treating children living with the etiological and neurological components of various disorders. Each chapter provides one or more case studies

along with helpful background information, assessment results, and recommendations based on assessment data. Bridging science and practice, the book reviews the scientific literature, research on clinical implications, and evidence-based treatment of such disorders as: Dyslexia and Dyscalculia Specific Language Impairment/Dysphasia Autism Spectrum Disorders Attention-Deficit/Hyperactivity Disorder Tourette Syndrome Traumatic Brain Injury Childhood Cancer Epilepsy Cerebrovascular Disease Low Birth Weight Environmental Toxin Exposure Neurotoxins, Pregnancy, and Subsequent Disorders Chromosomal Anomalies Neurocutaneous Disorders Metabolic Disorders Each case study complements the content of each chapter by illustrating how the assessment process can inform intervention efforts for children. In addition, the cases humanize the effects of various disorders and demonstrate the usefulness of neuropsychological information in treatment and intervention planning, especially within children's educational and social contexts. *National Plan for Research on Child and Adolescent Mental Disorders DIANE Publishing* Addresses the status of research concerning mental disorders in children and adolescents in the U.S. and presents a national plan that focuses on three vital, immediate goals: stimulating a wide range of basic and clinical research at the frontiers of scientific inquiry; developing rewarding careers in child and adolescent mental health research; and providing the leadership and coordination required to sustain and accelerate the momentum of research progress and its applications in treatment and prevention. Discusses dimensions of disorder, causes and determinants, interventions, service delivery and systems of care, capacity-building, and research dissemination and advocacy. *Handbook of Assessment and Treatment of Eating Disorders American Psychiatric Pub* The recent publication of the revised Diagnostic and Statistical Manual of Mental Disorders (DSM-5®) has had a profound impact on the classification of eating disorders, introducing changes that were formalized after years of study by the Eating Disorders Work Group. The Handbook of Assessment and Treatment of Eating Disorders is the only book that provides clinicians with everything they need to know to implement these changes in assessment, diagnosis, and treatment. After an overview of feeding and eating disorders that systematically reviews the changes from DSM-IV to DSM-5®, some of the foremost scholars in each area address eating disorders in adults, children and adolescents, and special populations. Chapters on assessment and treatment, along with accompanying videos, offer comprehensive, state-of-the-art coverage that will benefit clinicians in practice, such as psychiatrists and psychotherapists, as well as mental health trainees. Clinicians will find the following features and content especially useful: * Five full chapters on assessment tools cover the evolution of measures and instruments, from the primitive beginnings to the cutting edge of new technological applications. The challenges of diagnosing feeding and eating disorders in children and adolescents are also addressed. * Treatment chapters cover restrictive eating, including anorexia nervosa and avoidant/restrictive food intake disorder, binge eating, including bulimia nervosa and binge-eating disorder, and other eating problems, including pica, rumination disorder, and night eating syndrome.* One chapter focuses on eating problems among men and boys, who have diverse presentations, and the motivations and body image disturbances that may differ from those typically found among females.* Because attunement to culturally and socially patterned characteristics of clinical presentation is essential to an informed and accurate mental health assessment, an entire chapter is devoted to clinical effectiveness in multicultural and cross-cultural settings.* Each chapter ends with key clinical points to help readers focus on the most salient content, test comprehension, and review for examinations. Clinicians in both training and practice will find the book's up-to-date, DSM-5®--compatible content to be utterly essential. The Handbook of Assessment and Treatment of Eating Disorders belongs in the library of every mental health professional practicing today. *Social Skills of Children and Adolescents Conceptualization, Assessment, Treatment Psychology Press* This scholarly yet highly readable and practical text systematically covers the importance, development, assessment, and treatment of social skills of children and adolescents. Combining scientific rigor with a highly approachable and readable style of writing to create a practical and unique book, this volume provides a comprehensive overview of the increasingly important topic of child and adolescent social skills. A wide variety of tables, figures, and practical step-by-step guides enhance the material presented, making it particularly useful for practitioners while offering an extensive array of recent research and models of interest to researchers. The authors present a solid foundation of scientific knowledge written in a manner accessible to nonscientists and having ample practical implications and examples for educational and clinical practice. The book is divided into two parts--the first features a foundation for conceptualizing and assessing child and adolescent social skills, whereas the second focuses on the arena of intervention. An up-to-date and unique addition to the literature, this volume will be of interest to professionals who work with or study children across several disciplines including school and clinical child psychology, special education, counseling, and social work. Although many books and other professional materials on the social competence of children and adolescents are presently available, the knowledge regarding these social skills is expanding rapidly, and there is a tremendous need to keep it current. This book helps meet this need by not only synthesizing a great deal of recent work in the field, but also by providing new information and evidence that has not yet been published. It also bridges an important gap that sometimes exists between research and practice. For instance, some books on child and adolescent social skills are clearly written for the academician or researcher, and may have little apparent application for the clinician or practitioner. Other materials are written as practical assessment or intervention guides for the clinician/practitioner, yet sometimes lack supporting evidence and rationale. This book is aimed at both arenas. *Treatment of Disorders in Childhood and Adolescence, Fourth Edition Guilford Publications* Revision of: *Treatment of childhood disorders / edited by Eric J. Mash, Russell A. Barkley. Crisis Intervention Handbook Assessment, Treatment, and Research Oxford University Press* As a result of the growing amount of acute crisis events portrayed in the media that impact the lives of the general public, interest in crisis intervention, response teams, management, and stabilization has grown tremendously in the past decade. However, there exists little to no literature designed to give timely and comprehensive help for crisis intervention teams. This is a thorough revision of the first complete and authoritative handbook that prepares the crisis counselor for rapid assessment and timely crisis

intervention in the 21st century. Expanded and fully updated, the *Crisis Intervention Handbook: Assessment, Treatment, and Research, Third Edition* focuses on crisis intervention services for persons who are victims of natural disasters, school-based and home-based violence, violent crimes, and personal or family crises. It applies a unifying model of crisis intervention, making it appropriate for front-line crisis workers—clinical psychologists, social workers, psychiatric-mental health nurses, and graduate students who need to know the latest steps and methods for intervening effectively with persons in acute crisis. *Social Anxiety Disorder The NICE Guideline on Recognition, Assessment and Treatment of Social Anxiety Disorder* Social anxiety disorder is persistent fear of (or anxiety about) one or more social situations that is out of proportion to the actual threat posed by the situation and can be severely detrimental to quality of life. Only a minority of people with social anxiety disorder receive help. Effective treatments do exist and this book aims to increase identification and assessment to encourage more people to access interventions. Covers adults, children and young people and compares the effects of pharmacological and psychological interventions. Commissioned by the National Institute for Health and Clinical Excellence (NICE). The CD-ROM contains all of the evidence on which the recommendations are based, presented as profile tables (that analyse quality of data) and forest plots (plus, info on using/interpreting forest plots). This material is not available in print anywhere else. *Adolescent Oral Health, An Issue of Dental Clinics of North America Elsevier Health Sciences Adolescent Oral Health, An Issue of Dental Clinics of North America Separation Anxiety in Children and Adolescents An Individualized Approach to Assessment and Treatment Guilford Press* This volume presents a unique, research-based approach to treating the prevalent, distressing, yet highly treatable problem of separation anxiety. The authors provide step-by-step guidelines for planning and implementing the entire process of therapy with children, adolescents, and their families—from intake and assessment through coping skills training, cognitive-behavioral interventions, and relapse prevention. Comprehensive case examples illustrate the complexities of building strong relationships with families under stress and effectively intervening with 3- to 17-year-olds across multiple situations (day and night) and settings (home, extracurricular, school, and camp). The book is written for maximum accessibility for clinicians from any background, even those with limited cognitive-behavioral therapy experience. *The Oxford Handbook of Eating Disorders Oxford University Press* Oxford Handbooks offer authoritative and up-to-date reviews of original research in a particular subject area. Specially commissioned chapters from leading figures in the discipline give critical examinations of the progress and direction of debates, as well as a foundation for future research. Oxford Handbooks provide scholars and graduate students with compelling new perspectives upon a wide range of subjects in the humanities, social sciences, and sciences. A rich source of authoritative content that supports reading and study in the field, *The Oxford Handbook of Eating Disorders* reviews current research and clinical developments through synthetic chapters written by experts from various fields of study and clinical backgrounds. Epidemiologic studies suggest that eating disorders are not only common but have increased in prevalence in recent decades, and this handbook refines and updates the state of research. The book is divided into four sections: phenomenology and epidemiology of the eating disorders, approaches to understanding the disorders, assessment and comorbidities of the disorders, and prevention and treatment. The first section deals with classification and epidemiology of the disorders, considerations for revisions to the Diagnostic and Statistical Manual of Mental Disorders, and the somewhat neglected topic of eating disorders in childhood and early adolescence. The second section describes research basic to understanding the eating disorders and addresses biological factors, psychosocial risk factors, cultural factors, and the effects of behaviors such as dieting and eating and weight concerns in the genesis of the eating disorders. The third section describes assessment of the eating disorders, medical and psychological comorbidities, and medical management. The final section deals with various treatment modalities that have been found successful, including psychotherapeutic and psychopharmacologic approaches; an overview of evidence-based treatment for the eating disorders; and a consideration of what we know about cost-effectiveness of existing treatments. The multiple perspectives and breadth of scope offered by *The Oxford Handbook of Eating Disorders* make it an invaluable resource for clinicians, researchers, and educators, as well as scholars and students. *Clinical Assessment of Child and Adolescent Personality and Behavior Springer Science & Business Media* Psychologists offer an increasing variety of services to the public. Among these services, psychological assessment of personality and behavior continues to be a central activity. One main reason is that other mental health professionals often do not possess a high level of competence in this area. And when dealing with children and adolescents, psychological assessment seems to take on an even greater role. Therefore, it follows that comprehensive graduate-level instruction in assessment should be a high priority for educators of psychologists who will work with these youth. This textbook is organized into three sections, consistent with the authors' approach to teaching. Part I provides students with the psychological knowledge base necessary for modern assessment practice, including historical perspectives, measurement science, child psychopathology, ethical, legal, and cultural issues, and the basics of beginning the assessment process. Part II gives students a broad review of the specific assessment methods used by psychologists, accompanied by specific advice regarding the usage and strengths and weaknesses of each method. In Part III, we help students perform some of the most sophisticated of assessment practices: integrating and communicating assessment results and infusing assessment practice with knowledge of child development and psychopathology to assess some of the most common types of behavioral and emotional disorders in youth. A text focusing on assessment practices must be updated every four to six years to keep pace with advances in test development. For example, several of the major tests reviewed in the text, such as the Behavioral Assessment System for Children and the Child Behavior Checklist, have undergone major revisions since the publication of the last edition making the current content outdated. Further, another major test, the Conners' Rating Scales, is undergoing substantial revisions that should be completed before publication of the next edition. Finally, the evidence for the validity of the tests and the recommendations for their appropriate use evolve as research accumulates and requires frequent updating to remain current. For example, there was a special

issue of the *Journal of Clinical Child and Adolescent Psychology* published focusing on evidenced-based assessment of the major forms of childhood psychopathology that will need to be integrated into the chapters in Part 3. This latter point reflects an important trend in the field that should influence the marketing of the book. That is, there are several initiatives being started in all of the major areas of applied psychology (e.g., school, clinical, and counseling) to promote evidenced-based assessment practices. These initiatives have all emphasized the need to enhance the training of graduate students in this approach to assessment. This has been the orientation of this textbook from its first edition: that is, *Clinical Assessment of Child and Adolescent Personality and Behavior* has focused on using research to guide all recommendations for practice. The ability of the textbook to meet this training need should be an important focus of marketing the book to training programs across all areas of applied psychology.

Treating Complex Traumatic Stress Disorders in Children and Adolescents: Scientific Foundations and Therapeutic Models *Guilford Press* With contributions from prominent experts, this pragmatic book takes a close look at the nature of complex psychological trauma in children and adolescents and the clinical challenges it presents. Each chapter shows how a complex trauma perspective can provide an invaluable unifying framework for case conceptualization, assessment, and intervention amidst the chaos and turmoil of these young patients' lives. A range of evidence-based and promising therapies are reviewed and illustrated with vivid case vignettes. The volume is grounded in clinical innovations and cutting-edge research on child and adolescent brain development, attachment, and emotion regulation, and discusses diagnostic criteria, including those from DSM-IV and DSM-5. See also Drs. Courtois and Ford's edited volume *Treating Complex Traumatic Stress Disorders (Adults)* and their authored volume, *Treatment of Complex Trauma: A Sequenced, Relationship-Based Approach*.

Internet Gaming Disorder: Theory, Assessment, Treatment, and Prevention *Academic Press* *Internet Gaming Disorder: Theory, Assessment, Treatment, and Prevention* is an informative and practical introduction to the topics of Internet gaming disorder and problematic gaming. This book provides mental health clinicians with hands-on assessment, prevention, and treatment techniques for clients with problematic gaming behaviors and Internet gaming disorder. It provides an overview of the existing research on epidemiology, risk and protective factors, and discusses the distinct cognitive features that distinguish gaming from gambling and other related activities and disorders. Clinicians will find interest in discussion of the latest developments in cognitive-behavioral approaches to gaming disorder as well as the best structure for clinical interviews. Included in clinical sections are details of the key indicators of harm and impairment associated with problem gaming and how these might present in clinical cases. *Internet Gaming Disorder* is strongly evidence-based, draws extensively upon the latest international research literature, and provides insights into the likely future developments in this emerging field both in terms of technological development and new research approaches. Discusses the conceptual basis of Internet gaming disorder as a behavioral addiction Provides screening approaches for measuring excessive gaming Details a structured clinical interview approach for assessing gaming disorder Provides evidence-based clinical strategies for prevention and treatment Covers cognitive behavioral therapy and harm reduction strategies

Principles and Practice of Forensic Psychiatry, 2Ed *CRC Press* The second edition of this award-winning textbook has been thoroughly revised and updated throughout. Building on the success of the first edition, the book continues to address the History and Practice of Forensic Psychiatry, Legal Regulation of the Practice of Psychiatry, Psychiatry in relation to Civil Law, Criminal Law, and Family Law. Important sections such as Special Issues in Forensic Psychiatry, Law and the Legal System, and Landmark Cases in Mental Health Law are included. Designed to meet the needs of practitioners of forensic psychiatry, for residents in forensic psychiatry, and those preparing for the specialty examination in Forensic Psychiatry of the American Board of Psychiatry and Neurology, this volume will also answer the many questions faced by mental health professionals, mental health administrators, correctional health professionals and correctional health administrators, attorneys, judges, probation and parole officers and administrators all of whom, at one time or another, require a substantive presentation of the entire field of forensic psychiatry in the USA.

Handbook of Evidence-Based Practice in Clinical Psychology, Child and Adolescent Disorders *John Wiley & Sons* *Handbook of Evidence-Based Practice in Clinical Psychology, Volume 1* covers the evidence-based practices now identified for treating children and adolescents with a wide range of DSM disorders. Topics include fundamental issues, developmental disorders, behavior and habit disorders, anxiety and mood disorders, and eating disorders. Each chapter provides a comprehensive review of the evidence-based practice literature for each disorder and then covers several different treatment types for clinical implementation. Edited by the renowned Peter Sturmey and Michel Hersen and featuring contributions from experts in the field, this reference is ideal for academics, researchers, and libraries.

Assessment and Treatment of Depression in Children and Adolescents Despite signs of increasing agreement among mental health professionals, controversy continues over developmental, diagnostic, and intervention issues surrounding childhood depression. This introductory text is written for practitioners as well as for advanced undergraduates or graduate students who are preparing to become psychologists, social workers, counselors, or special education teachers working with affectively disturbed children and youth. No attempt is made to present a consistent theoretical framework. Instead, the book concentrates on those viewpoints currently popular among mental-health specialists. Although the text addresses the influence of biological and social forces on affective disorders, the emphasis is on psychological factors thought to be operative in depression and suicide among young people. The book's most distinctive features include its research base, its developmental orientation, and its emphasis on the practitioner. Other important aspects of the book include: some research positions on childhood depression; information on the development of this illness; guidelines for diagnosis, assessment, and treatment of childhood depression; and a separate chapter dealing with suicide in school-aged youth. Each chapter contains a summary of its content and a list of references. Twenty-seven tables present diagnostic criteria, depression checklists, therapeutic approaches, strategies for dealing with suicidal youth, and other information. (RJM)

Double Jeopardy: Adolescent Offenders with Mental Disorders *University of Chicago Press* In the twenty-first-century world of juvenile justice policy and practice, nearly everyone agrees that one of the most pressing issues

facing the nation's juvenile courts is their proper response to delinquent youths with mental disorders. Recent research indicates that about two-thirds of adolescent offenders in juvenile justice facilities meet the criteria for one or more mental disorders. What are the obligations of our juvenile justice system, then, as the caretaker for delinquent youth with such disabilities? How do issues of adolescent development create special challenges in determining the court's proper response to delinquents with special mental health needs? Thomas Grisso considers these questions while offering new information to assist the juvenile justice system in its responses to the needs of our children. *Double Jeopardy* considers the newest data on the nature of youths' mental disorders—their relationships to delinquency, the values and limits of methods to treat them, and the common patterns of adolescent offending. That information is used to chart a rational course for fulfilling the juvenile justice system's duty—as a custodian of children in need of health care, as a legal system promoting fairness in youth adjudication, and as a protector of public safety—to respond to delinquent youths' mental disorders. Moreover, *Double Jeopardy* provides a scientific yet practical foundation for lawmakers, judges, attorneys, and mental health care professionals, as well as researchers who must fill the knowledge gaps that limit the juvenile justice system's abilities to meet youths' mental health needs.

Assessment and Treatment of Childhood Problems, Third Edition A Clinician's Guide *Guilford Publications* This highly accessible work, now thoroughly revised, has shown thousands of students and clinicians how to assess and treat children's emotional and behavioral difficulties from a developmental perspective. The authors provide a sound understanding of typical development (ages 2-12) and the risk and protective factors for psychopathology. Chapters on common psychological disorders and family stressors describe the nature of each problem, review evidence-based treatments, and offer step-by-step guidelines for intervention, illustrated with helpful case examples. A comprehensive framework for assessing children and planning treatment is used throughout. Purchasers get access to a Web page where they can download and print the book's 24 reproducible forms and handouts in a convenient 8 1/2" x 11" size. **New to This Edition:** *Chapters on developmental disabilities and trauma. *Significantly revised to reflect advances in assessment, treatment, and developmental psychopathology research. *Additional material on pharmacological treatments in each disorder-specific chapter. *Sibling rivalry chapter expanded to include difficulties with peers. *Updated for DSM-5.

Handbook of Pediatric Behavioral Healthcare An Interdisciplinary Collaborative Approach *Springer* This handbook addresses the delivery of high quality pediatric behavioral healthcare services that are multitiered, evidence-based, and integrated, involving interprofessional collaboration across child serving systems, such as pediatrician offices and schools. The book sets forth a contemporary, leading edge approach that reflects the relationship between biological and psychosocial development and the influence of multiple systems, including the family, community, school, and the healthcare system on child development and functioning. It assists child-focused providers in developing knowledge about the relationship between biological and psychosocial development and between pediatric physical health and behavioral health problems. Chapters cover common chronic illnesses and behavioral conditions and include guidelines for screening, assessment, diagnosis, prevention, and coordinated intervention. Chapters also include representative case studies that help illustrate efficacious, effective service-delivery approaches. The handbook concludes with recommendations for future research and directions for integrated pediatric behavioral healthcare. Topics featured in the Handbook include: Behavioral health aspects of chronic physical health conditions, including asthma, diabetes, chronic pain, traumatic brain injury, and cancer. Physical health implications of behavioral health and educational problems, including ADHD, learning disabilities, substance abuse, and ASD. Coping with chronic illness and medical stress. Patient adherence to medical recommendations and treatments. School reintegration after illness. The *Handbook of Pediatric Behavioral Healthcare* is a must-have resource for researchers, professors, and graduate students as well as clinicians, therapists, and other practitioners in clinical child and school psychology, primary care medicine, social work, child and adolescent psychiatry, public health, health psychology, pediatric medicine, nursing, behavioral therapy, rehabilitation, and counseling.

Psychopharmacology Bulletin The Oxford Handbook of Clinical Child and Adolescent Psychology *Oxford Library of Psychology* At the founding in 1896 of the first psychological clinic dedicated to children and adolescents, the study of the psychological treatment of young people lagged behind that of adults, and the basic psychopathology underlying mental disorders in this population was largely ignored. Since those early days, the field has evolved steadily and, in recent years, exponentially. The *Oxford Handbook of Clinical Child and Adolescent Psychology* is a state-of-the-science volume providing comprehensive coverage of the psychological problems and disorders of childhood. International in scope and penned by the discipline's most eminent scientists and practitioners, the handbook begins with a section on conceptual and empirical issues, followed by exceptional content on specific psychiatric disorders such as intellectual disability, externalizing and internalizing disorders, communication disorders, schizophrenia and bipolar disorder, personality disorders, and many more. The third section offers chapters on special problems in childhood and adolescence, including divorce, the incarceration of parents, suicide and non-suicidal self-injury, bullying, and medical illness. A fourth section covers delivery of clinical services in diverse settings, such as schools and prisons, and the handbook concludes with several chapters on emerging trends and future directions for the field. Conceptually rich and evidence-based, this handbook is an essential resource for students, practitioners, and researchers, providing a cutting-edge compendium of the latest theoretical and empirical developments by leaders of the discipline.

Conduct Disorders in Childhood and Adolescence *SAGE Publications* The prevalence of conduct disorder in children constitutes a severe and persistent social problem. Conduct disorder - which encompasses antisocial behaviours such as aggressive acts, theft, vandalism, arson, running away, truancy and defying authority - is a common reason for referring children and adolescents for psychological and psychiatric treatment. The newly revised edition of this volume describes the nature of conduct disorder, incorporating the most important findings since the publication of the original. The author draws on current research and clinical work from a variety of fields to explore such topics as: psychiatric diagnosis; child-rearing practices; parent psychopathology; sex differences in development; i